

Digital Design 1		8209510	
Outcome # 20.0 PARTICIPATE IN WORK-BASED LEARNING EXPERIENCES, THE STUDENT WILL BE ABLE TO:			
Performance Task# 20.38 Discuss the use of technology in a digital publishing environment			
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.3	L Writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.	e22	Understand and produce a variety of informative format such as business letters, memos, reports, news articles, brochures, proposals and critiques.
		e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
LA.B 2.4.4	L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
SSS Strand: Literature		Essential Work Skills	
LA.E 2.4.4	L Understands the use of images and sounds to elicit the reader's emotions in both fiction and nonfiction.	e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
SSS Strand: The Nature of Science		Essential Work Skills	
SC.H 3.4.2	H Knows that technological problems often create a demand for new scientific knowledge and that new technologies make it possible for scientists to extend their research in a way that advances science.	s116	(Not Ranked) Understand the impact upon society and the environment of scientific and technological discoveries and the contributions of scientists. Understand how society may accept or reject scientific discoveries based upon need or refusal to change.
SC.H 3.4.5	H Knows that the value of a technology may differ for different people and at different times.	s116	(Not Ranked) Understand the impact upon society and the environment of scientific and technological discoveries and the contributions of scientists. Understand how society may accept or reject scientific discoveries based upon need or refusal to change.
SC.H 3.4.6	H Knows that scientific knowledge is used by those who engage in design and technology to solve practical problems, taking human values and limitation into account.	s115	(Not Ranked) Plan and apply real or hypothetical models and constructions to facilitate investigation and learning and the solution to practical problems.
Outcome # 48.0 DEMONSTRATE PROFICIENCY IN COMPUTER SKILLS, THE STUDENT WILL BE ABLE TO:			
Performance Task# 48.01 Identify all computer parts (e.g., RAM, ROM)			

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.3	L Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		e49	Read for main idea first and then read for detail.
Performance Task# 48.02 Demonstrate an understanding of all functions of a computer			

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.3	L Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		e49	Read for main idea first and then read for detail.

SSS Strand: Language		Essential Work Skills	
LA.D 2.4.4	L Effectively integrates multimedia and technology into presentations.	e68	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
Performance Task# 48.03 Utilize appropriate font management techniques (e.g., TrueType, postscript, install and remove fonts).			

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills	

LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.4	L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Listening, Viewing and Speaking	Essential Work Skills
--	------------------------------

LA.C 3.4.3	L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
-------------------	----------	---	------------	--

Performance Task# 48.04 Perform storage management (e.g., hard drive, floppy disk)
--

SSS Strand: Reading	Essential Work Skills
----------------------------	------------------------------

LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.5	H	Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
			e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.8	H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing	Essential Work Skills
----------------------------	------------------------------

LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.4	L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Listening, Viewing and Speaking	Essential Work Skills
--	------------------------------

LA.C 3.4.3	L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
-------------------	----------	---	------------	--

SSS Strand: Number Sense, Concepts and Operations	Essential Work Skills
--	------------------------------

MA.A 3.4.1	H	Understands and explains the effects of addition, subtraction, multiplication and division on real numbers, including square roots, exponents, and appropriate inverse relationships.	m01	Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
-------------------	----------	---	------------	--

	m24	Understand the basic properties and laws of exponents and scientific notation.
	m44	Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.
	m62	Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.
	m68	Apply arithmetic methods for obtaining a rational approximation of an irrational number (e.g., radical).

SSS Strand: How Living Things Interact with Their Environment	Essential Work Skills
--	------------------------------

SC.G 2.4.6 M	Knows the ways in which humans today are placing their environmental support systems at risk (e.g., rapid human population growth, environmental degradation, and resource depletion).	s40	Know the survival requirements of animals and plants and the history and implications of population growth.
---------------------	--	------------	---

Performance Task# 48.05 Perform maintenance of computers and peripherals

SSS Strand: Reading	Essential Work Skills
----------------------------	------------------------------

LA.A 1.4.2 H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.5 H	Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.6 L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8 H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing	Essential Work Skills
----------------------------	------------------------------

LA.B 2.4.1 L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2 L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.4 L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Listening, Viewing and Speaking	Essential Work Skills
--	------------------------------

--	--	--	--

LA.C 3.4.3 L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
---------------------	---	------------	--

Outcome # 49.0 DEMONSTRATE KNOWLEDGE OF DIGITAL PUBLISHING CONCEPTS

Performance Task# 49.01 Identify the skills needed by a digital designer.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.1 H	Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materi	e15	Discriminate important ideas from unimportant ideas while reading.
		e24	Summarize, synthesize and organize information while reading.
		e46	Apply, extend, and expand on information while reading
LA.A 2.4.4 H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills	
MA.A 1.4.4 H	Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19	Understand the definitions and properties of rational and irrational numbers.

SSS Strand: Algebraic Thinking		Essential Work Skills	
MA.D 1.4.1 H	Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	m40	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		m45	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx + b$), and the point-slope form (i.e., $y - b = m(x - a)$).
		m47	Know how to represent the solution set of an open sentence (e.g., $x < -1$) on a number line.
		m64	Know how to express a linear function (e.g., $y = 1/3x + 5$) using the functional notation $f(x) = 1/3x + 5$, and determine the ordered pairs.
		m73	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.
MA.D 1.4.2 H	Determines the impact when changing parameters of given functions.	m48	Understand the concepts and apply the uses of functions and limits (i.e., conduct limiting processes using functions to investigate infinite series and sequences).

Performance Task# 49.02 Define commonly used terms in graphic communications.

SSS Strand: Reading		Essential Work Skills	

LA.A 1.4.1 L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and test characteristics to aid comprehension.
Performance Task# 49.03 Identify characteristics of paper.			
SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4 H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
Performance Task# 49.04 Identify different kinds of color (e.g., spot, process).			
SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4 H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
Performance Task# 49.05 Identify software used in digital publishing.			
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.4 L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
Performance Task# 49.06 Demonstrate knowledge of copyright laws.			
SSS Strand: Language		Essential Work Skills	
LA.D 2.4.6 L	Understands that laws control the delivery and use of media to protect the rights of authors and the rights of media owners.	No Essential Work Skill	
SSS Strand: Algebraic Thinking		Essential Work Skills	
MA.D 1.4.1 H	Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	m40	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		m45	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx + b$), and the point-slope form (i.e., $y - b = m(x - a)$).
		m47	Know how to represent the solution set of an open sentence (e.g., $x < -1$) on a number line.
		m64	Know how to express a linear function (e.g., $y = 1/3x + 5$) using the functional notation $f(x) = 1/3x + 5$, and determine the ordered pairs.

MA.D 1.4.2 H Determines the impact when changing parameters of given functions.

m73 Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

m48 Understand the concepts and apply the uses of functions and limits (i.e., conduct limiting processes using functions to investigate infinite series and sequences).

Outcome # 50.0 PERFORM DECISION-MAKING ACTIVITIES

Performance Task# 50.01 Determine work priorities.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2 H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.5 H	Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.6 L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8 H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1 L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2 L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.4 L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 3.4.3 L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
Performance Task# 50.03 Evaluate information to be used and choose relevant			

SSS Strand: Reading		Essential Work Skills
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17 Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.7	H Analyzes the validity and reliability of primary source information and use the information appropriately.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.4	L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills
LA.C 3.4.3	L Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10 Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
SSS Strand: Language		Essential Work Skills
LA.D 2.4.3	L Recognizes production elements that contribute to the effectiveness of a specific medium.	e56 Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning.
SSS Strand: Literature		Essential Work Skills
LA.E 2.4.4	L Understands the use of images and sounds to elicit the reader's emotions in both fiction and nonfiction.	e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
SSS Strand: Measurement		Essential Work Skills
MA.B 1.4.3	H Relates the concepts of measurement to similarity and proportionality in real-world situations.	m52 Find the solution of proportions with monomial and binomial terms (e.g., $x/(x-2) = 6/5$, therefore, $x = 12$).
SSS Strand: Algebraic Thinking		Essential Work Skills
MA.D 1.4.1	H Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	m40 Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).

		m45	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx+b$), and the point-slope form (i.e., $y-b=m(x-a)$).
		m47	Know how to represent the solution set of an open sentence (e.g., $x < -1$) on a number line.
		m64	Know how to express a linear function (e.g., $y = 1/3x+5$) using the functional notation $f(x) = 1/3x+5$, and determine the ordered pairs.
		m73	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.
MA.D 2.4.2	H		Uses systems of equations and inequalities to solve real-world problems graphically, algebraically, and with matrices.
		m71	Know how to find the graphic solution of systems of linear equations (e.g., find the point(s) common to a quadratic-linear pair).
		m81	Solve and graphically sketch problems involving two variables that exhibit direct and indirect variation.
		m82	Know how to find the graphic solution of systems of linear inequalities (e.g., graph the solution set or region of the coordinate plane common to both inequalities).

SSS Strand: Data Analysis and Probability		Essential Work Skills	
MA.E 1.4.2	H		Calculates measures of central tendency (mean, median, and mode) and dispersion (range, standard deviation, and variance) for complex sets of data and determines the most meaningful measure to describe the data.
		m36	Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		m42	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i. e., distributing individuals into one hundred groups of equal frequency).
MA.E 1.4.3	H		Analyzes real-world data and makes predictions of larger populations by applying formulas to calculate measures of central tendency and dispersion using the sample population data, and using appropriate technology, including calculators and computers.
		m36	Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		m42	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i. e., distributing individuals into one hundred groups of equal frequency).
MA.E 3.4.1	H		Designs and performs real-world statistical experiments that involve more than one variable, then analyzes results and reports findings.
		m05	Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.

Performance Task# 50.04 Determine the audience.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2	H		Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.
		e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.4	H		Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.
		e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.5	H		Identifies devices of persuasion and methods of appeal and their effectiveness.
		e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.

		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.	
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills		
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills		
LA.C 3.4.3	L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Performance Task# 50.05 Demonstrate an understanding of various advertising mediums.

SSS Strand: Reading		Essential Work Skills		
LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.5	H	Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
			e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills		
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	

LA.C 3.4.3	L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
-------------------	----------	---	------------	--

Performance Task# 50.06 Recognize and maintain ethical standards.

SSS Strand: Reading		Essential Work Skills		
LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.5	H	Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
			e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills		
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.4	L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills		
LA.C 3.4.3	L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Outcome # 51.0 PERFORM LAYOUT, DESIGN AND MEASUREMENT ACTIVITIES

Performance Task# 51.01 Identify characteristics of type, type families, type series, and type styles.

SSS Strand: Reading		Essential Work Skills		

LA.A 1.4.3	L	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
			e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
			e49	Read for main idea first and then read for detail.

SSS Strand: Algebraic Thinking	Essential Work Skills
---------------------------------------	------------------------------

MA.D 1.4.1	H	Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	m40	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
			m45	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx + b$), and the point-slope form (i.e., $y - b = m(x - a)$).
			m47	Know how to represent the solution set of an open sentence (e.g., $x < -1$) on a number line.
			m64	Know how to express a linear function (e.g., $y = 1/3x + 5$) using the functional notation $f(x) = 1/3x + 5$, and determine the ordered pairs.
			m73	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

Performance Task# 51.02 Paste up mechanical elements electronically.

SSS Strand: Reading	Essential Work Skills
----------------------------	------------------------------

LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.7	H	Analyzes the validity and reliability of primary source information and use the information appropriately.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing	Essential Work Skills
----------------------------	------------------------------

LA.B 1.4.1	L	Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
			e40	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.

LA.B 1.4.3	L	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Listening, Viewing and Speaking			Essential Work Skills	
LA.C 3.4.3	L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
SSS Strand: Measurement			Essential Work Skills	
MA.B 1.4.3	H	Relates the concepts of measurement to similarity and proportionality in real-world situations.	m52	Find the solution of proportions with monomial and binomial terms (e.g., $x/(x-2) = 6/5$, therefore, $x = 12$).
SSS Strand: Algebraic Thinking			Essential Work Skills	
MA.D 1.4.1	H	Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	m40	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
			m45	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx+b$), and the point-slope form (i.e., $y-b=m(x-a)$).
			m47	Know how to represent the solution set of an open sentence (e.g., $x < -1$) on a number line.
			m64	Know how to express a linear function (e.g., $y = 1/3x+5$ using the functional notation $f(x) = 1/3x+5$, and determine the ordered pairs.
			m73	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.
MA.D 2.4.2	H	Uses systems of equations and inequalities to solve real-world problems graphically, algebraically, and with matrices.	m71	Know how to find the graphic solution of systems of linear equations (e.g., find the point(s) common to a quadratic-linear pair).
			m81	Solve and graphically sketch problems involving two variables that exhibit direct and indirect variation.
			m82	Know how to find the graphic solution of systems of linear inequalities (e.g., graph the solution set or region of the coordinate plane common to both inequalities).
SSS Strand: Data Analysis and Probability			Essential Work Skills	
MA.E 1.4.2	H	Calculates measures of central tendency (mean, median, and mode) and dispersion (range, standard deviation, and variance) for complex sets of data and determines the most meaningful measure to describe the data.	m36	Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
			m42	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i.e., distributing individuals into one hundred groups of equal frequency).
MA.E 1.4.3	H	Analyzes real-world data and makes predictions of larger populations by applying formulas to calculate measures of central tendency and dispersion using the sample population data, and using appropriate technology, including calculators and computers.	m36	Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).

		m42	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i.e., distributing individuals into one hundred groups of equal frequency).
MA.E 3.4.1	H	Designs and performs real-world statistical experiments that involve more than one variable, then analyzes results and reports findings.	m05 Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
Performance Task# 51.03 Prepare rough layout designs.			
SSS Strand:		Essential Work Skills	
No SSS Link to this Student Performance Standard.		No Essential Work Skill	
Performance Task# 51.05 Indetify elements of design.			
SSS Strand: Language		Essential Work Skills	
LA.D 2.4.4	L	Effectively integrates multimedia and technology into presentations.	e68 Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
Outcome # 52.0 DEMONSTRATE PROFICIENCY IN DIGITAL PUBLISHING OPERATIONS			
Performance Task# 52.03 Complete projects using a variety of fonts, sizes, leading, and alignments.			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.5	H	Identifies devices of persuasion and methods of appeal and their effectiveness.	e17 Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
			e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H	Synthesizes information from multiple sources to draw conclusions.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

LA.B 2.4.2 L Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Listening, Viewing and Speaking	Essential Work Skills
LA.C 3.4.3 L Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10 Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough , delivering information in a well organized fashion, and appealing to the needs of the target audience.
Performance Task# 52.05 Output Projects using a variety of devices (e.g., printers, imagesetters).	
SSS Strand: Reading	Essential Work Skills
LA.A 1.4.2 H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
	e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.5 H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17 Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
	e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.6 L Selects and uses appropriate study and research skills and tools according t the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8 H Synthesizes information from multiple sources to draw conclusions.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing	Essential Work Skills
LA.B 2.4.1 L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2 L Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.4 L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking	Essential Work Skills
LA.C 3.4.3 L Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10 Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough , delivering information in a well organized fashion, and appealing to the needs of the target audience.
Performance Task# 52.08 Design with type using kerning, tracking, horizontal/vertical scale, baseline shift, etc.	
SSS Strand: Language	Essential Work Skills

LA.D 2.4.3	L	Recognizes production elements that contribute to the effectiveness of a specific medium.	e56	Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning.
Performance Task# 52.09 Produce projects using tables.				
SSS Strand: Language			Essential Work Skills	
LA.D 2.4.3	L	Recognizes production elements that contribute to the effectiveness of a specific medium.	e56	Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning.
Performance Task# 52.18 Produce projects using white space.				
SSS Strand: Writing			Essential Work Skills	
LA.B 2.4.4	L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Language			Essential Work Skills	
LA.D 2.4.3	L	Recognizes production elements that contribute to the effectiveness of a specific medium.	e56	Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning.
Performance Task# 52.23 Assemble multi-page documents.				
SSS Strand: Writing			Essential Work Skills	
LA.B 1.4.3	L	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
Performance Task# 52.24 Create documents that use master pages.				
SSS Strand: Writing			Essential Work Skills	
LA.B 1.4.3	L	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.

Performance Task# 52.25 Use a variety of styles to produce effective layouts.

SSS Strand:	Essential Work Skills
--------------------	------------------------------

No SSS Link to this Student Performance Standard.	No Essential Work Skill
---	-------------------------

Performance Task# 52.26 Produce a document using printer and reader spreads.

SSS Strand:	Essential Work Skills
--------------------	------------------------------

No SSS Link to this Student Performance Standard.	No Essential Work Skill
---	-------------------------

Performance Task# 52.27 Use publishing software to create a pre-press profile.

SSS Strand:	Essential Work Skills
--------------------	------------------------------

No SSS Link to this Student Performance Standard.	No Essential Work Skill
---	-------------------------

Performance Task# 52.28 Produce a variety of designs using layout/past up software.

SSS Strand:	Essential Work Skills
--------------------	------------------------------

No SSS Link to this Student Performance Standard.	No Essential Work Skill
---	-------------------------

Outcome # 53.0 DEMONSTRATE PROFICIENCY IN DIGITAL IMAGING

Performance Task# 53.01 Demonstrate proper use of a scanner and other input devices.

SSS Strand: Writing	Essential Work Skills
----------------------------	------------------------------

L.A.B 1.4.3 L Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.
---	---

SSS Strand: Language	Essential Work Skills
-----------------------------	------------------------------

L.A.D 2.4.4 L Effectively integrates multimedia and technology into presentations.	e68 Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
---	---

SSS Strand: Number Sense, Concepts and Operations	Essential Work Skills
--	------------------------------

MA.A 1.4.4 H Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19 Understand the definitions and properties of rational and irrational numbers.
--	--

Performance Task# 53.02 Crop and scale photographs and line art electronically.

SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.3	L Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
SSS Strand: Language		Essential Work Skills	
LA.D 2.4.4	L Effectively integrates multimedia and technology into presentations.	e68	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills	
MA.A 1.4.4	H Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19	Understand the definitions and properties of rational and irrational numbers.
Performance Task# 53.03 Demonstrate an understanding of formats and modes (e.g., EPS, TIFF, PICT, JPEG, ASCII, binary).			
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.3	L Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
SSS Strand: Language		Essential Work Skills	
LA.D 2.4.4	L Effectively integrates multimedia and technology into presentations.	e68	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills	
MA.A 1.4.4	H Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19	Understand the definitions and properties of rational and irrational numbers.
Performance Task# 53.09 Proofread electronically and manually.			
SSS Strand: Writing		Essential Work Skills	

LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54 Organize supporting detail in logical and convincing patterns.
LA.B 1.4.3 L	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.

Total Number of Student Performance Standards in this course:

36

- End of File -