

# Digital Design 3

8209530

**Outcome # 19.0 INCORPORATE KNOWLEDGE GAINED FROM INDIVIDUAL ASSESSMENT AND JOB/CAREER EXPLORATION TO DESIGN AN INDIVIDUAL CAREER PLAN THAT REFLECTS THE TRANSITION FROM SCHOOL TO WORK, LIFELONG LEARNING, AND PERSONAL AND PROFESSIONAL GOALS**

**Performance Task# 19.10 Prepare a portfolio**

**SSS Strand: Writing**

**Essential Work Skills**

<b>LA.B 1.4.2 H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		<b>e54</b>	Organize supporting detail in logical and convincing patterns.
<b>LA.B 1.4.3 L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.2 L</b>	Organizes information using appropriate systems.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
<b>LA.B 2.4.3 L</b>	Writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.	<b>e22</b>	Understand and produce a variety of informative format such as business letters, memos, reports, news articles, brochures, proposals and critiques.
		<b>e50</b>	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.

**Performance Task# 19.12 Present a portfolio to an audience.**

**SSS Strand: Listening, Viewing and Speaking**

**Essential Work Skills**

<b>LA.C 3.4.1 L</b>	Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	<b>e92</b>	Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
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<p><b>LA.C 3.4.2</b> L</p>	<p>Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.</p>	<p><b>e59</b></p>	<p>Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.</p>
<p><b>LA.C 3.4.3</b> L</p>	<p>Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.</p>	<p><b>e69</b></p>	<p>Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.</p>
<p><b>LA.C 3.4.4</b> L</p>	<p>Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.</p>	<p><b>e10</b></p>	<p>Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough , delivering information in a well organized fashion, and appealing to the needs of the target audience.</p>

**Outcome # 53.0 DEMONSTRATE PROFICIENCY IN DIGITAL IMAGING.**

**Performance Task# 53.07 Produce projects using a digital camera.**

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<p><b>LA.B 1.4.2</b> H</p>	<p>Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.</p>	<p><b>e12</b></p>	<p>Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.</p>
		<p><b>e14</b></p>	<p>Use editing and revising skills to improve effectiveness and accuracy of drafts.</p>
		<p><b>e27</b></p>	<p>Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.</p>
		<p><b>e54</b></p>	<p>Organize supporting detail in logical and convincing patterns.</p>
<p><b>LA.B 1.4.3</b> L</p>	<p>Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.</p>	<p><b>e14</b></p>	<p>Use editing and revising skills to improve effectiveness and accuracy of drafts.</p>
<p><b>LA.B 2.4.4</b> L</p>	<p>Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.</p>	<p><b>e03</b></p>	<p>Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.</p>
<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<p><b>LA.D 2.4.4</b> L</p>	<p>Effectively integrates multimedia and technology into presentations.</p>	<p><b>e68</b></p>	<p>Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.</p>

**Performance Task# 53.08 Scan multiple documents.**

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.2 H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		<b>e54</b>	Organize supporting detail in logical and convincing patterns.
<b>LA.B 1.4.3 L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.4 L</b>	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

**SSS Strand: Language****Essential Work Skills**

<b>LA.D 2.4.4 L</b>	Effectively integrates multimedia and technology into presentations.	<b>e68</b>	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
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**Performance Task# 53.10 Crop and scale photographs electronically using a scanner.**

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.2 H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

		<b>e54</b>	Organize supporting detail in logical and convincing patterns.
<b>LA.B 1.4.3</b>	<b>L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	<b>e14</b> Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.4</b>	<b>L</b>	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Language</b>	<b>Essential Work Skills</b>
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<b>LA.D 2.4.4</b>	<b>L</b>	Effectively integrates multimedia and technology into presentations.	<b>e68</b> Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
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<b>Performance Task# 53.11</b>	<b>Apply the use of proper resolution and screen values (e.g., PPI, LPI, DPI) in documents.</b>
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<b>SSS Strand: Writing</b>	<b>Essential Work Skills</b>
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<b>LA.B 1.4.2</b>	<b>H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b> Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
			<b>e14</b> Use editing and revising skills to improve effectiveness and accuracy of drafts.
			<b>e27</b> Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
			<b>e54</b> Organize supporting detail in logical and convincing patterns.
<b>LA.B 1.4.3</b>	<b>L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	<b>e14</b> Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.4</b>	<b>L</b>	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Language</b>	<b>Essential Work Skills</b>
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<b>LA.D 2.4.4</b>	<b>L</b>	Effectively integrates multimedia and technology into presentations.	<b>e68</b> Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
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**Performance Task# 53.13 Produce electronically retouched photographs using tones, hues, and values.**

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.2 H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		<b>e54</b>	Organize supporting detail in logical and convincing patterns.
<b>LA.B 1.4.3 L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.4 L</b>	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 2.4.4 L</b>	Effectively integrates multimedia and technology into presentations.	<b>e68</b>	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.

**Performance Task# 53.14 Apply special effects to image files.**

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.2 H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

		<b>e54</b>	Organize supporting detail in logical and convincing patterns.
<b>LA.B 1.4.3</b>	<b>L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	<b>e14</b> Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.4</b>	<b>L</b>	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 2.4.4</b>	<b>L</b>	Effectively integrates multimedia and technology into presentations.	<b>e68</b> Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.

**Total Number of Student Performance Standards in this course:**

**8**

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