

Web Design 2		8207120	
Outcome # 20.0 PARTICIPATE IN WORK-BASED LEARNING EXPERIENCES			
Performance Task# 20.41 Participate in work-based learning experiences in a Web design services environment			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2 H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.3 L	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
LA.B 2.4.4 L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 3.4.2 L	Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
SSS Strand: Language		Essential Work Skills	
LA.D 2.4.4 L	Effectively integrates multimedia and technology into presentations.	e68	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
SSS Strand: Measurement		Essential Work Skills	
MA.B 1.4.3 H	Relates the concepts of measurement to similarity and proportionality in real-world situations.	m52	Find the solution of proportions with monomial and binomial terms (e.g., $x/(x-2) = 6/5$, therefore, $x = 12$).
SSS Strand: Geometry and Spatial Sense		Essential Work Skills	
MA.C 2.4.2 H	Analyzes and applies geometric relationships involving planar cross-sections (the intersection of a plane and a three-dimensional figure).	m86	Know how to graphically sketch basic conic sections (e.g., circles and parabolas) using their equations, and graphically solve systems of equations.
SSS Strand: Algebraic Thinking		Essential Work Skills	
MA.D 2.4.1 H	Represents real-world problem situations using finite graphs, matrices, sequences, series, and recursive relations.	m48	Understand the concepts and apply the uses of functions and limits (i.e., conduct limiting processes using functions to investigate infinite series and sequences).
		m51	Understand the concepts and uses of matrices in modeling (i.e., finite graphs (structures) can be represented geometrically and interpreted algebraically in the form of a matrix).

		m61	Understand the concepts recurrence relations and how they are applicable to such things as compound interest and annuity.
		m72	Understand the characteristics and uses of finite sequence and series (e.g., it allows a systematic and useful means of quantifying things).
Performance Task# 20.42 Discuss the use of technology in a Web design services environment			
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
Performance Task# 20.43 Compare and contrast the software applications used in a Web design services environment.			
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.4	L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 2.4.1	L Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	e66	Demonstrate knowledge of persuasive techniques used in visual advertisements.
LA.C 2.4.2	L Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63	Interpret non-verbal cues such as body language and visual aids.
LA.C 3.4.3	L Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough , delivering information in a well organized fashion, and appealing to the needs of the target audience.
SSS Strand: Language		Essential Work Skills	
LA.D 2.4.4	L Effectively integrates multimedia and technology into presentations.	e68	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.

Outcome # 56.0 DEMONSTRATE PROFICIENCY USING HTML COMMANDS**Performance Task# 56.10 Use advanced storyboarding and organization for Web site design.****SSS Strand: Writing****Essential Work Skills**

LA.B 2.4.4 L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Number Sense, Concepts and Operations**Essential Work Skills**

MA.A 1.4.4 H Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.

m19 Understand the definitions and properties of rational and irrational numbers.

Performance Task# 56.11 Develop, integrate, and apply the use of frames in Web site design (e.g. simple and complex framesets).**SSS Strand: Writing****Essential Work Skills**

LA.B 1.4.2 H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.

e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.

e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

e54 Organize supporting detail in logical and convincing patterns.

LA.B 2.4.4 L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Listening, Viewing and Speaking**Essential Work Skills**

LA.C 3.4.2 L Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.

e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.

e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.

SSS Strand: Geometry and Spatial Sense**Essential Work Skills**

MA.C 2.4.2 H Analyzes and applies geometric relationships involving planar cross-sections (the intersection of a plane and a three-dimensional figure).

m86 Know how to graphically sketch basic conic sections (e.g., circles and parabolas) using their equations, and graphically solve systems of equations.

SSS Strand: Algebraic Thinking**Essential Work Skills**

MA.D 1.4.1 H Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.

m40 Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).

	m45	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx+b$), and the point-slope form (i.e., $y-b=m(x-a)$).
	m47	Know how to represent the solution set of an open sentence (e.g., $x < -1$) on a number line.
	m64	Know how to express a linear function (e.g., $y = 1/3x+5$) using the functional notation $f(x) = 1/3x+5$, and determine the ordered pairs.
	m73	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

Performance Task# 56.12 Develop, integrate, and apply the use of client-side imagemaps in Web site design.

SSS Strand: Writing		Essential Work Skills
LA.B 2.4.4	L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills
MA.A 1.4.4	H Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19 Understand the definitions and properties of rational and irrational numbers.

Performance Task# 56.13 Develop, integrate, and apply the use of forms in Web site design.

SSS Strand: Writing		Essential Work Skills
LA.B 2.4.4	L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills
MA.A 1.4.4	H Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19 Understand the definitions and properties of rational and irrational numbers.

Performance Task# 56.14 Develop, integrate, and apply HTML codes for search engines (e.g. meta tags).

SSS Strand: Writing		Essential Work Skills
LA.B 2.4.4	L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills
MA.A 1.4.4	H Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19 Understand the definitions and properties of rational and irrational numbers.

Performance Task# 56.15 Use advanced functions of HTML editors and converters		
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.4 L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills
MA.A 1.4.4 H	Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19 Understand the definitions and properties of rational and irrational numbers.
Performance Task# 56.16 Explore and integrate new HTML tags as they are developed.		
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.4 L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills
LA.C 2.4.2 L	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63 Interpret non-verbal cues such as body language and visual aids.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills
MA.A 1.4.4 H	Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19 Understand the definitions and properties of rational and irrational numbers.
Performance Task# 56.21 Compare and contrast WYSIWYG editors		
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.4 L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills
LA.C 2.4.2 L	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63 Interpret non-verbal cues such as body language and visual aids.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills
MA.A 1.4.4 H	Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19 Understand the definitions and properties of rational and irrational numbers.
Performance Task# 56.22 Compare and contrast HTML editors		
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.4 L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 2.4.2	L Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63	Interpret non-verbal cues such as body language and visual aids.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills	
MA.A 1.4.4	H Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19	Understand the definitions and properties of rational and irrational numbers.
SSS Strand: Geometry and Spatial Sense		Essential Work Skills	
MA.C 2.4.2	H Analyzes and applies geometric relationships involving planar cross-sections (the intersection of a plane and a three-dimensional figure).	m86	Know how to graphically sketch basic conic sections (e.g., circles and parabolas) using their equations, and graphically solve systems of equations.
Outcome # 57.0 DEMONSTRATE PROFICIENCY IN PAGE DESIGN APPLICABLE TO THE WWW			
Performance Task# 57.06 Embed video files into Web page designs.			
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 2.4.1	L Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	e66	Demonstrate knowledge of persuasive techniques used in visual advertisements.
SSS Strand: Geometry and Spatial Sense		Essential Work Skills	
MA.C 2.4.2	H Analyzes and applies geometric relationships involving planar cross-sections (the intersection of a plane and a three-dimensional figure).	m86	Know how to graphically sketch basic conic sections (e.g., circles and parabolas) using their equations, and graphically solve systems of equations.
SSS Strand: Algebraic Thinking		Essential Work Skills	
MA.D 1.4.1	H Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	m40	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		m45	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx+b$), and the point-slope form (i.e., $y-b=m(x-a)$).
		m47	Know how to represent the solution set of an open sentence (e.g., $x < -1$) on a number line.
		m64	Know how to express a linear function (e.g., $y = 1/3x+5$) using the functional notation $f(x) = 1/3x+5$, and determine the ordered pairs.
		m73	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.
Performance Task# 57.07 Embed audio files into Web page designs			
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	

L.A.C 2.4.2 L	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63	Interpret non-verbal cues such as body language and visual aids.
SSS Strand: Geometry and Spatial Sense		Essential Work Skills	
MA.C 2.4.2 H	Analyzes and applies geometric relationships involving planar cross-sections (the intersection of a plane and a three-dimensional figure).	m86	Know how to graphically sketch basic conic sections (e.g., circles and parabolas) using their equations, and graphically solve systems of equations.
SSS Strand: Algebraic Thinking		Essential Work Skills	
MA.D 1.4.1 H	Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	m40	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		m45	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx + b$), and the point-slope form (i.e., $y - b = m(x - a)$).
		m47	Know how to represent the solution set of an open sentence (e.g., $x < -1$) on a number line.
		m64	Know how to express a linear function (e.g., $y = 1/3x + 5$) using the functional notation $f(x) = 1/3x + 5$, and determine the ordered pairs.
		m73	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.
Performance Task# 57.08 Embed animation files into Web page desings			
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
L.A.C 2.4.2 L	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63	Interpret non-verbal cues such as body language and visual aids.
SSS Strand: Geometry and Spatial Sense		Essential Work Skills	
MA.C 2.4.2 H	Analyzes and applies geometric relationships involving planar cross-sections (the intersection of a plane and a three-dimensional figure).	m86	Know how to graphically sketch basic conic sections (e.g., circles and parabolas) using their equations, and graphically solve systems of equations.
SSS Strand: Algebraic Thinking		Essential Work Skills	
MA.D 1.4.1 H	Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	m40	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		m45	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx + b$), and the point-slope form (i.e., $y - b = m(x - a)$).
		m47	Know how to represent the solution set of an open sentence (e.g., $x < -1$) on a number line.
		m64	Know how to express a linear function (e.g., $y = 1/3x + 5$) using the functional notation $f(x) = 1/3x + 5$, and determine the ordered pairs.
		m73	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

Performance Task# 57.09 Use a team approach for Web project design.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.2	H Determines the author's purpose and point of view and their effects on the text.	e77	Assess the significance and importance of the themes in a literary text.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 3.4.3	L Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
LA.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Performance Task# 57.10 Identify design strategies to reach and keep your audience

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.2	H Determines the author's purpose and point of view and their effects on the text.	e77	Assess the significance and importance of the themes in a literary text.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Performance Task# 57.11 Determine the objectives and the audience of Web sites

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 3.4.3	L Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
LA.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Performance Task# 57.12 Create storyboards of Web sites

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.2	H Determines the author's purpose and point of view and their effects on the text.	e77	Assess the significance and importance of the themes in a literary text.
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.1	L Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
LA.B 1.4.2	H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e40	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.
		e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Data Analysis and Probability		Essential Work Skills	

MA.E 1.4.1 H	Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	m05	Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
		m36	Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		m42	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i.e., distributing individuals into one hundred groups of equal frequency).

Performance Task# 57.13 Create maps of index pages

SSS Strand: Reading	Essential Work Skills
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LA.A 2.4.4 H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
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SSS Strand: Writing	Essential Work Skills
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LA.B 1.4.1 L	Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
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		e40	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.
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LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
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		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
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		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
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		e54	Organize supporting detail in logical and convincing patterns.
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LA.B 1.4.3 L	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
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SSS Strand: Algebraic Thinking	Essential Work Skills
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MA.D 1.4.2 H	Determines the impact when changing parameters of given functions.	m48	Understand the concepts and apply the uses of functions and limits (i.e., conduct limiting processes using functions to investigate infinite series and sequences).
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Performance Task# 57.14 Use style sheets for consistent Web site design.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2	H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
SSS Strand: Algebraic Thinking		Essential Work Skills	
MA.D 1.4.2	H Determines the impact when changing parameters of given functions.	m48	Understand the concepts and apply the uses of functions and limits (i.e., conduct limiting processes using functions to investigate infinite series and sequences).

Performance Task# 57.15 Create images for Web sites using digital imaging software

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.2	H Determines the author's purpose and point of view and their effects on the text.	e77	Assess the significance and importance of the themes in a literary text.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2	H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.

		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.1 L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 57.16 Edit images for Web sites using appropriate software.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.2 H	Determines the author's purpose and point of view and their effects on the text.	e77	Assess the significance and importance of the themes in a literary text.
LA.A 2.4.5 H	Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.1 L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 57.17 Identify and create low-bandwidth graphic file types (e.g., transparent images, filters).

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.1 H	Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materials.	e15	Discriminate important ideas from unimportant ideas while reading.

		e24	Summarize, synthesize and organize information while reading.
		e46	Apply, extend, and expand on information while reading
LA.A 2.4.2	H Determines the author's purpose and point of view and their effects on the text.	e77	Assess the significance and importance of the themes in a literary text.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

SSS Strand: Writing

Essential Work Skills

LA.B 1.4.1	L Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e40	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.

Performance Task# 57.18 Create buttons for Web sites.

SSS Strand: Reading

Essential Work Skills

LA.A 2.4.2	H Determines the author's purpose and point of view and their effects on the text.	e77	Assess the significance and importance of the themes in a literary text.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

SSS Strand: Writing

Essential Work Skills

LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

Performance Task# 57.19 Format text for Web sites (e.g., font families, sizes).

SSS Strand: Reading

Essential Work Skills

LA.A 2.4.1	H Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materials.	e15	Discriminate important ideas from unimportant ideas while reading.
		e24	Summarize, synthesize and organize information while reading.
		e46	Apply, extend, and expand on information while reading
LA.A 2.4.2	H Determines the author's purpose and point of view and their effects on the text.	e77	Assess the significance and importance of the themes in a literary text.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.

		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.4	L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Geometry and Spatial Sense		Essential Work Skills	
MA.C 2.4.2	H Analyzes and applies geometric relationships involving planar cross-sections (the intersection of a plane and a three-dimensional figure).	m86	Know how to graphically sketch basic conic sections (e.g., circles and parabolas) using their equations, and graphically solve systems of equations.
Performance Task# 57.20 Format online images for Web sites.			
SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.2	H Determines the author's purpose and point of view and their effects on the text.	e77	Assess the significance and importance of the themes in a literary text.
LA.A 2.4.5	H Identifies devices of persuasion and methods of appeal and their effectiveness.	e17	Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2	H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 1.4.3	L Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 2.4.1	L Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	e66	Demonstrate knowledge of persuasive techniques used in visual advertisements.

Performance Task# 57.21 Create links to external images

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.3	L Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		e49	Read for main idea first and then read for detail.

SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

SSS Strand: Language		Essential Work Skills	
LA.D 1.4.1	L Applies an understanding that language and literature are primary means by which culture is transmitted.	e23	Understand the personal, social, cultural and historical significance of a text.
LA.D 2.4.4	L Effectively integrates multimedia and technology into presentations.	e68	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.

SSS Strand: Geometry and Spatial Sense		Essential Work Skills	
MA.C 2.4.2	H Analyzes and applies geometric relationships involving planar cross-sections (the intersection of a plane and a three-dimensional figure).	m86	Know how to graphically sketch basic conic sections (e.g., circles and parabolas) using their equations, and graphically solve systems of equations.

Performance Task# 57.22 Optimize page size for effective downloading to browsers.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.3	L Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		e49	Read for main idea first and then read for detail.

SSS Strand: Writing		Essential Work Skills
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Language		Essential Work Skills
LA.D 1.4.1	L Applies an understanding that language and literature are primary means by which culture is transmitted.	e23 Understand the personal, social, cultural and historical significance of a text.
LA.D 2.4.4	L Effectively integrates multimedia and technology into presentations.	e68 Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
Performance Task# 57.23 Build web sites for publication using conventional file name structures.		
SSS Strand: Reading		Essential Work Skills
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.3	L Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09 Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		e30 Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		e49 Read for main idea first and then read for detail.
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Language		Essential Work Skills
LA.D 1.4.1	L Applies an understanding that language and literature are primary means by which culture is transmitted.	e23 Understand the personal, social, cultural and historical significance of a text.
LA.D 2.4.4	L Effectively integrates multimedia and technology into presentations.	e68 Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
Performance Task# 57.24 Edit and test Web sites for accuracy and validity		
SSS Strand: Reading		Essential Work Skills

LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.3	L	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
			e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
			e49	Read for main idea first and then read for detail.

SSS Strand: Writing	Essential Work Skills
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LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

SSS Strand: Language	Essential Work Skills
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LA.D 1.4.1	L	Applies an understanding that language and literature are primary means by which culture is transmitted.	e23	Understand the personal, social, cultural and historical significance of a text.
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LA.D 2.4.4	L	Effectively integrates multimedia and technology into presentations.	e68	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
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Performance Task# 57.28	Compare and contrast appropriate design elements of various industries.
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SSS Strand: Reading	Essential Work Skills
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LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.3	L	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
			e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
			e49	Read for main idea first and then read for detail.

SSS Strand: Writing	Essential Work Skills
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LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

SSS Strand: Language	Essential Work Skills
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LA.D 1.4.1	L	Applies an understanding that language and literature are primary means by which culture is transmitted.	e23	Understand the personal, social, cultural and historical significance of a text.
LA.D 2.4.4	L	Effectively integrates multimedia and technology into presentations.	e68	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.

SSS Strand: The Nature of Science	Essential Work Skills
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SC.H 3.4.2	H	Knows that technological problems often create a demand for new scientific knowledge and that new technologies make it possible for scientists to extend their research in a way that advances science.	s116	(Not Ranked) Understand the impact upon society and the environment of scientific and technological discoveries and the contributions of scientists. Understand how society may accept or reject scientific discoveries based upon need or refusal to change.
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SC.H 3.4.3	M	Knows that scientists can bring information, insights, and analytical skills to matters of public concern and help people understand the possible causes and effects of events.	s116	(Not Ranked) Understand the impact upon society and the environment of scientific and technological discoveries and the contributions of scientists. Understand how society may accept or reject scientific discoveries based upon need or refusal to change.
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Outcome # 58.0 DEVELOP AN AWARENESS OF INTERNET/INTRANET TOOLS

Performance Task# 58.02 Demonstrate the use of various software components used on the Internet (e.g., browser software with plug-ins)

SSS Strand: Reading	Essential Work Skills
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LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
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			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
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LA.A 1.4.3	L	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
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			e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
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			e49	Read for main idea first and then read for detail.
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SSS Strand: Writing	Essential Work Skills
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LA.B 2.4.4	L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
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Performance Task# 58.03 Configure a browser for use with a plug-in.

SSS Strand: Reading	Essential Work Skills
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LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
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		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.	
LA.A 1.4.3	L	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
			e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
			e49	Read for main idea first and then read for detail.
SSS Strand: Writing			Essential Work Skills	
LA.B 2.4.4	L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
Performance Task# 58.04 Summarize the features of various plug-ins				
SSS Strand: Reading			Essential Work Skills	
LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.3	L	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
			e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
			e49	Read for main idea first and then read for detail.
SSS Strand: Writing			Essential Work Skills	
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
LA.B 2.4.4	L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Total Number of Student Performance Standards in this course:

35

- End of File -