

Commercial Foods and Culinary Arts**8763000****Outcome # 01.0 DEMONSTRATE DINING ROOM OPERATIONS SKILLS--THE STUDENT WILL BE ABLE TO:****Performance Task# 01.01 Handle guests with special needs children, handicapped and elderly.**

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1	L Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and text characteristics to aid comprehension.
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2	H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.

		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
SSS Strand: Language		Essential Work Skills	
LA.D 1.4.2	L Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
Performance Task# 01.02 Show customers to table.			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1	L Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and text characteristics to aid comprehension.
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2	H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.

	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
	e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
	e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.

SSS Strand: Language	Essential Work Skills
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LA.D 1.4.2 L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
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Performance Task# 01.03 Answer telephones.

SSS Strand: Reading	Essential Work Skills
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LA.A 1.4.1 L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
LA.A 1.4.2 H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e80	Understand ways an author uses language and text characteristics to aid comprehension.
		e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.4 H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing	Essential Work Skills
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LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.2 L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

SSS Strand: Listening, Viewing and Speaking	Essential Work Skills
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LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L	Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
			e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
			e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
			e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.

SSS Strand: Language

Essential Work Skills

LA.D 1.4.2	L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
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Performance Task# 01.04 Set tables.

SSS Strand: Reading

Essential Work Skills

LA.A 1.4.1	L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
			e80	Understand ways an author uses language and text characteristics to aid comprehension.
LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.4	L	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
			e35	Apply the information gathered from technical texts in real-life situations.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
			e60	Relate situations, events, and characters in a reading selection to personal experience.
			e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
			e94	Use response journals to jot down ideas from reading literary texts.

SSS Strand: Writing

Essential Work Skills

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LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.2 L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1 L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3 L	Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.

SSS Strand: Language		Essential Work Skills	
LA.D 1.4.2 L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

Performance Task# 01.05 Prepare beverages.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1 L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and text characteristics to aid comprehension.

LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing			Essential Work Skills	
LA.B 1.4.2	H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
			e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
			e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
			e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Listening, Viewing and Speaking			Essential Work Skills	
LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L	Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
			e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
			e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
			e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
SSS Strand: Language			Essential Work Skills	
LA.D 1.4.2	L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

Performance Task# 01.06 Provide counter or snack bar service.			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1	L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	<p>e52 Preview textbooks for informational text to anticipate content.</p> <p>e80 Understand ways an author uses language and test characteristics to aid comprehension.</p>
LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	<p>e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.</p> <p>e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.</p>
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.4	L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L	Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	<p>e32 Make informed judgments about the content, organization, and delivery of spoken communication.</p> <p>e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.</p> <p>e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.</p> <p>e70 Analyze and evaluate a speaker's statements of opinion, personal preference and values.</p>
SSS Strand: Language		Essential Work Skills	
LA.D 1.4.2	L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
Performance Task# 01.07 Present dessert menu.			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1	L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	<p>e52 Preview textbooks for informational text to anticipate content.</p> <p>e80 Understand ways an author uses language and test characteristics to aid comprehension.</p>
LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.

		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.4 L	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1 L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3 L	Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
SSS Strand: Language		Essential Work Skills	
LA.D 1.4.2 L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
Performance Task# 01.08 Wipe spills.			
SSS Strand:		Essential Work Skills	
No SSS Link to this Student Performance Standard.		No Essential Work Skill	

Performance Task# 01.09 Prepare for special events.			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1	L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	<p>e52 Preview textbooks for informational text to anticipate content.</p> <p>e80 Understand ways an author uses language and text characteristics to aid comprehension.</p>
LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	<p>e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.</p> <p>e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.</p>
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2	H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<p>e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.</p> <p>e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.</p> <p>e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.</p> <p>e54 Organize supporting detail in logical and convincing patterns.</p>
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L	Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	<p>e32 Make informed judgments about the content, organization, and delivery of spoken communication.</p> <p>e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.</p> <p>e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.</p> <p>e70 Analyze and evaluate a speaker's statements of opinion, personal preference and values.</p>
SSS Strand: Language		Essential Work Skills	
LA.D 1.4.2	L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

Performance Task# 01.10 Transport prepared foods.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1 L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and test characteristics to aid comprehension.
LA.A 1.4.2 H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.4 H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.2 L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

Performance Task# 01.11 Replenish server service station.

SSS Strand:	Essential Work Skills
No SSS Link to this Student Performance Standard.	No Essential Work Skill

Performance Task# 01.12 Load and carry bussing tray.

SSS Strand:	Essential Work Skills
No SSS Link to this Student Performance Standard.	No Essential Work Skill

SSS Strand: Forces and Motion		Essential Work Skills	
SC.C 2.4.6	M Explains that all forces come in pairs commonly called action and reaction.	e84	Understand and apply statics (i.e., the relation between forces acting on an object at rest) and dynamics (i.e., the relation between the forces acting on an object and the resulting motion).
Performance Task# 01.13 Clear and re-set dining room tables.			
SSS Strand:		Essential Work Skills	
No SSS Link to this Student Performance Standard.		No Essential Work Skill	
Performance Task# 01.14 Return unused condiments.			
SSS Strand:		Essential Work Skills	
No SSS Link to this Student Performance Standard.		No Essential Work Skill	
Performance Task# 01.15 Store and maintain equipment for special needs.			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1	L Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and text characteristics to aid comprehension.
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.4	L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e35	Apply the information gathered from technical texts in real-life situations.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e60	Relate situations, events, and characters in a reading selection to personal experience.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		e94	Use response journals to jot down ideas from reading literary texts.

Performance Task# 01.16 Serve customers.				
SSS Strand: Reading		Essential Work Skills		
LA.A 1.4.1	L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
			e80	Understand ways an author uses language and text characteristics to aid comprehension.
LA.A 1.4.3	L	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
			e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
			e49	Read for main idea first and then read for detail.
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills		
LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L	Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
			e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
			e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
			e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 3.4.4	L	Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
Performance Task# 01.17 Package food and beverages.				
SSS Strand: Writing		Essential Work Skills		
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Measurement		Essential Work Skills		
MA.B 1.4.1	H	Uses concrete and graphic models to derive formulas for finding perimeter, area, surface area, circumference, and volume of two- and three-dimensional shapes, including rectangular solids, cylinders, cones, and pyramids.	m13	Compute the perimeter and area of two-dimensional figures.

m17 Compute the volume of three-dimensional figures (solids).

Performance Task# 01.18 Maintain supplies in counter area.

SSS Strand:

Essential Work Skills

No SSS Link to this Student Performance Standard.

No Essential Work Skill

Performance Task# 01.19 Maintain and clean counter area.

SSS Strand: Reading

Essential Work Skills

LA.A 1.4.1 L Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.

e52 Preview textbooks for informational text to anticipate content.

e80 Understand ways an author uses language and text characteristics to aid comprehension.

LA.A 1.4.2 H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.

e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.

e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.

LA.A 2.4.4 H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing

Essential Work Skills

LA.B 1.4.2 H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.

e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.

e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

e54 Organize supporting detail in logical and convincing patterns.

LA.B 2.4.2 L Organizes information using appropriate systems.

e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

Performance Task# 01.20 Supervise appearance of dining room.

SSS Strand:		Essential Work Skills
No SSS Link to this Student Performance Standard.		No Essential Work Skill
Performance Task# 01.21 Greet customers.		
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills
L.A.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
L.A.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32 Make informed judgments about the content, organization, and delivery of spoken communication.
		e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70 Analyze and evaluate a speaker's statements of opinion, personal preference and values.
L.A.C 3.4.1	L Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	e92 Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
SSS Strand: Language		Essential Work Skills
L.A.D 1.4.2	L Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
Performance Task# 01.22 Take reservations.		
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills
L.A.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
L.A.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32 Make informed judgments about the content, organization, and delivery of spoken communication.
		e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70 Analyze and evaluate a speaker's statements of opinion, personal preference and values.
Performance Task# 01.23 Setup cafeteria line.		

SSS Strand:		Essential Work Skills	
No SSS Link to this Student Performance Standard.		No Essential Work Skill	
Performance Task# 01.24 Display food and beverages.			
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.2 L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
Performance Task# 01.25 Serve and replenish food items.			
SSS Strand:		Essential Work Skills	
No SSS Link to this Student Performance Standard.		No Essential Work Skill	
Performance Task# 01.26 Close down cafeteria line.			
SSS Strand:		Essential Work Skills	
No SSS Link to this Student Performance Standard.		No Essential Work Skill	
Performance Task# 01.27 Comply with local, state and federal regulations.			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1 L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and text characteristics to aid comprehension.
LA.A 1.4.2 H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.4 H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.

		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
Performance Task# 01.28 Bill customers.			
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills	
MA.A 1.4.3	H Understands concrete and symbolic representations of real and complex numbers in real-world situations.	m19	Understand the definitions and properties of rational and irrational numbers.
		m60	Understand the concept of the imaginary unit, i , and know how to simplify square roots involving a negative radicand.
		m65	Know the standard form of a complex number is expressed as $a + bi$ where a and b are real numbers, and represent graphically on the complex plane where the horizontal axis is the real axis and the vertical axis is the imaginary axis.
Performance Task# 01.29 See to guest comfort.			
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.

Outcome # 02.0 DEMONSTRATE PROFICIENCY IN EMPLOYABILITY SKILLS--THE STUDENT WILL BE ABLE TO:

Performance Task# 02.01 Conduct a job search.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1	L Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and text characteristics to aid comprehension.
LA.A 1.4.4	L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e35	Apply the information gathered from technical texts in real-life situations.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e60	Relate situations, events, and characters in a reading selection to personal experience.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e94	Use response journals to jot down ideas from reading literary texts.
		e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 02.02 Secure information about a job.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 02.03 Identify documents, which may be required when applying for a job interview.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.3	L Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		e49	Read for main idea first and then read for detail.

Performance Task# 02.04 Complete a job application form correctly.

SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

Performance Task# 02.05 Demonstrate competence in job interview techniques.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 2.4.2	L Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63	Interpret non-verbal cues such as body language and visual aids.
LA.C 3.4.1	L Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	e92	Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
LA.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Performance Task# 02.06 Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.

		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 3.4.4	L		Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.
		e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
LA.C 3.4.5	L		Develops and sustains a line of argument and provides appropriate support
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

Performance Task# 02.07 Identify acceptable work habits.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2	H		Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.
		e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
LA.A 1.4.3	L		Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		e49	Read for main idea first and then read for detail.
LA.A 1.4.4	L		Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.
		e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e35	Apply the information gathered from technical texts in real-life situations.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e60	Relate situations, events, and characters in a reading selection to personal experience.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		e94	Use response journals to jot down ideas from reading literary texts.
LA.A 2.4.2	H		Determines the author's purpose and point of view and their effects on the text.
		e77	Assess the significance and importance of the themes in a literary text.

SSS Strand: Writing		Essential Work Skills	

LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.2 L	Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

SSS Strand: Language	Essential Work Skills
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LA.D 1.4.2 L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
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Performance Task# 02.08 Demonstrate knowledge of how to make appropriate job changes.
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SSS Strand: Reading	Essential Work Skills
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LA.A 1.4.1 L	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and text characteristics to aid comprehension.
LA.A 1.4.2 H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.4 H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing	Essential Work Skills
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LA.B 1.4.2 H	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
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		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.

SSS Strand: Language		Essential Work Skills	
LA.D 1.4.2	L Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

Performance Task# 02.09 Demonstrate acceptable employee health habits.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.4	L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e35	Apply the information gathered from technical texts in real-life situations.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e60	Relate situations, events, and characters in a reading selection to personal experience.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

e94 Use response journals to jot down ideas from reading literary texts.

Performance Task# 02.10 Demonstrate knowledge of the "Right-To-Know Law".

SSS Strand: Reading

Essential Work Skills

LA.A 1.4.1 L Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.

e52 Preview textbooks for informational text to anticipate content.

e80 Understand ways an author uses language and text characteristics to aid comprehension.

LA.A 1.4.2 H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.

e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.

e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.

LA.A 2.4.4 H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing

Essential Work Skills

LA.B 1.4.2 H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.

e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.

e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

e54 Organize supporting detail in logical and convincing patterns.

Outcome # 03.0 DEMONSTRATE APPROPRIATE MATH SKILLS--THE STUDENT WILL BE ABLE TO:

Performance Task# 03.01 Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.

SSS Strand: Number Sense, Concepts and Operations

Essential Work Skills

MA.A 1.4.3 H Understands concrete and symbolic representations of real and complex numbers in real-world situations.

m19 Understand the definitions and properties of rational and irrational numbers.

		m60	Understand the concept of the imaginary unit, i , and know how to simplify square roots involving a negative radicand.
MA.A 1.4.4	H	Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m65 Know the standard form of a complex number is expressed as $a + bi$ where a and b are real numbers, and represent graphically on the complex plane where the horizontal axis is the real axis and the vertical axis is the imaginary axis. m19 Understand the definitions and properties of rational and irrational numbers.
MA.A 3.4.1	H	Understands and explains the effects of addition, subtraction, multiplication and division on real numbers, including square roots, exponents, and appropriate inverse relationships.	m01 Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
			m24 Understand the basic properties and laws of exponents and scientific notation.
			m44 Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.
			m62 Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations. m68 Apply arithmetic methods for obtaining a rational approximation of an irrational number (e.g., radical).
MA.A 3.4.3	H	Adds, subtracts, multiplies, and divides real numbers, including square root and exponents, using appropriate methods of computing, such as mental mathematics, paper and pencil, and calculator.	m01 Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
			m44 Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.
			m62 Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.
SSS Strand: Measurement		Essential Work Skills	
MA.B 3.4.1	H	Solves real-world and mathematical problems involving estimates of measurements, including length, time, weight/mass, temperature, money, perimeter, area, and volume, and estimates the effects of measurement errors on calculations.	m33 Use the technique of dimensional analysis to convert units of measure (e.g., convert km/hr to m/min) including drawing to scale and applying ratios. Understand and use various techniques for estimating, making and converting measure; and using these to perform dimensional analysis.
SSS Strand:		Essential Work Skills	
No SSS Link to this Student Performance Standard.		No Essential Work Skill	
Performance Task# 03.02 Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.			
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills	

MA.A 1.4.3	H	Understands concrete and symbolic representations of real and complex numbers in real-world situations.	m19	Understand the definitions and properties of rational and irrational numbers.
			m60	Understand the concept of the imaginary unit, i , and know how to simplify square roots involving a negative radicand.
			m65	Know the standard form of a complex number is expressed as $a + bi$ where a and b are real numbers, and represent graphically on the complex plane where the horizontal axis is the real axis and the vertical axis is the imaginary axis.
MA.A 1.4.4	H	Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19	Understand the definitions and properties of rational and irrational numbers.
MA.A 3.4.1	H	Understands and explains the effects of addition, subtraction, multiplication and division on real numbers, including square roots, exponents, and appropriate inverse relationships.	m01	Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
			m24	Understand the basic properties and laws of exponents and scientific notation.
			m44	Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.
			m62	Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.
MA.A 3.4.3	H	Adds, subtracts, multiplies, and divides real numbers, including square roots and exponents, using appropriate methods of computing, such as mental mathematics, paper and pencil, and calculator.	m68	Apply arithmetic methods for obtaining a rational approximation of an irrational number (e.g., radical).
			m01	Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
			m44	Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.
			m62	Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.
SSS Strand: Measurement			Essential Work Skills	
MA.B 3.4.1	H	Solves real-world and mathematical problems involving estimates of measurements, including length, time, weight/mass, temperature, money, perimeter, area, and volume, and estimates the effects of measurement errors on calculations.	m33	Use the technique of dimensional analysis to convert units of measure (e.g., convert km/hr to m/min) including drawing to scale and applying ratios. Understand and use various techniques for estimating, making and converting measure; and using these to perform dimensional analysis.
Performance Task# 03.03 Add, subtract, multiply and divide using fractions, decimals, and whole numbers.				
SSS Strand: Number Sense, Concepts and Operations			Essential Work Skills	
MA.A 1.4.3	H	Understands concrete and symbolic representations of real and complex numbers in real-world situations.	m19	Understand the definitions and properties of rational and irrational numbers.

		m60	Understand the concept of the imaginary unit, i , and know how to simplify square roots involving a negative radicand.
MA.A 1.4.4 H	Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m65	Know the standard form of a complex number is expressed as $a + bi$ where a and b are real numbers, and represent graphically on the complex plane where the horizontal axis is the real axis and the vertical axis is the imaginary axis.
MA.A 3.4.1 H	Understands and explains the effects of addition, subtraction, multiplication and division on real numbers, including square roots, exponents, and appropriate inverse relationships.	m19	Understand the definitions and properties of rational and irrational numbers.
		m01	Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
		m24	Understand the basic properties and laws of exponents and scientific notation.
		m44	Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.
		m62	Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.
		m68	Apply arithmetic methods for obtaining a rational approximation of an irrational number (e.g., radical).

Performance Task# 03.04 Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.

SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills	
MA.A 1.4.3 H	Understands concrete and symbolic representations of real and complex numbers in real-world situations.	m19	Understand the definitions and properties of rational and irrational numbers.
		m60	Understand the concept of the imaginary unit, i , and know how to simplify square roots involving a negative radicand.
MA.A 1.4.4 H	Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m65	Know the standard form of a complex number is expressed as $a + bi$ where a and b are real numbers, and represent graphically on the complex plane where the horizontal axis is the real axis and the vertical axis is the imaginary axis.
MA.A 3.4.1 H	Understands and explains the effects of addition, subtraction, multiplication and division on real numbers, including square roots, exponents, and appropriate inverse relationships.	m19	Understand the definitions and properties of rational and irrational numbers.
		m01	Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
		m24	Understand the basic properties and laws of exponents and scientific notation.
		m44	Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.

		m62	Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.
		m68	Apply arithmetic methods for obtaining a rational approximation of an irrational number (e.g., radical).
Performance Task# 03.05 Demonstrate an understanding of federal, state and local taxes and their computation.			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills	
MA.A 1.4.3	H Understands concrete and symbolic representations of real and complex numbers in real-world situations.	m19	Understand the definitions and properties of rational and irrational numbers.
		m60	Understand the concept of the imaginary unit, i , and know how to simplify square roots involving a negative radicand.
		m65	Know the standard form of a complex number is expressed as $a + bi$ where a and b are real numbers, and represent graphically on the complex plane where the horizontal axis is the real axis and the vertical axis is the imaginary axis.
MA.A 1.4.4	H Understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms.	m19	Understand the definitions and properties of rational and irrational numbers.
MA.A 3.4.1	H Understands and explains the effects of addition, subtraction, multiplication and division on real numbers, including square roots, exponents, and appropriate inverse relationships.	m01	Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
		m24	Understand the basic properties and laws of exponents and scientific notation.
		m44	Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.
		m62	Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.
		m68	Apply arithmetic methods for obtaining a rational approximation of an irrational number (e.g., radical).
MA.A 3.4.3	H Adds, subtracts, multiplies, and divides real numbers, including square roots and exponents, using appropriate methods of computing, such as mental mathematics, paper and pencil, and calculator.	m01	Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.

	<p>m44 Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.</p> <p>m62 Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.</p>
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SSS Strand: Measurement	Essential Work Skills
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<p>MA.B 3.4.1 H Solves real-world and mathematical problems involving estimates of measurements, including length, time, weight/mass, temperature, money, perimeter, area, and volume, and estimates the effects of measurement errors on calculations.</p>	<p>m33 Use the technique of dimensional analysis to convert units of measure (e.g., convert km/hr to m/min) including drawing to scale and applying ratios. Understand and use various techniques for estimating, making and converting measure; and using these to perform dimensional analysis.</p>
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Outcome # 04.0 DEMONSTRATE GENERAL HOUSEKEEPING OPERATIONS SKILLS--THE STUDENT WILL BE ABLE TO:

Performance Task# 04.01 Store goods.

SSS Strand: Reading	Essential Work Skills
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<p>LA.A 1.4.2 H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.</p>	<p>e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.</p> <p>e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.</p>
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SSS Strand: Measurement	Essential Work Skills
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<p>MA.B 1.4.1 H Uses concrete and graphic models to derive formulas for finding perimeter, area, surface area, circumference, and volume of two- and three-dimensional shapes, including rectangular solids, cylinders, cones, and pyramids.</p>	<p>m13 Compute the perimeter and area of two-dimensional figures.</p> <p>m17 Compute the volume of three-dimensional figures (solids).</p>
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Performance Task# 04.02 Clean storage and receiving areas.

SSS Strand: Reading	Essential Work Skills
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<p>LA.A 1.4.2 H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.</p>	<p>e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.</p> <p>e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.</p>
<p>LA.A 1.4.4 L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.</p>	<p>e34 Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.</p>

	e35	Apply the information gathered from technical texts in real-life situations.
	e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
	e60	Relate situations, events, and characters in a reading selection to personal experience.
	e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
	e94	Use response journals to jot down ideas from reading literary texts.

Performance Task# 04.03 Clean refrigerators and freezers.

SSS Strand:	Essential Work Skills
No SSS Link to this Student Performance Standard.	No Essential Work Skill

SSS Strand: The Nature of Matter	Essential Work Skills
SC.A 1.4.4 H Experiments and determines that the rates of reaction among atoms and molecules depend on the concentration, pressure, and temperature of the reactants and the presence or absence of catalysts.	No Essential Work Skill

Performance Task# 04.04 Prepare work area.

SSS Strand:	Essential Work Skills
No SSS Link to this Student Performance Standard.	No Essential Work Skill

Performance Task# 04.05 Clean work area.

SSS Strand: Reading	Essential Work Skills
LA.A 1.4.2 H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important. e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.4 L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34 Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion. e35 Apply the information gathered from technical texts in real-life situations. e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials. e60 Relate situations, events, and characters in a reading selection to personal experience. e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

SSS Strand: The Nature of Matter	Essential Work Skills
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<p>SC.A 1.4.4 H Experiments and determines that the rates of reaction among atoms and molecules depend on the concentration, pressure, and temperature of the reactants and the presence or absence of catalysts.</p>	<p>No Essential Work Skill</p>
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Performance Task# 04.06 Store pots and pans.	
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SSS Strand:	Essential Work Skills
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<p>No SSS Link to this Student Performance Standard.</p>	<p>No Essential Work Skill</p>
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Performance Task# 04.07 Prepare dishwashing area.	
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SSS Strand:	Essential Work Skills
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<p>No SSS Link to this Student Performance Standard.</p>	<p>No Essential Work Skill</p>
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Performance Task# 04.08 Prepare dishware for washing.	
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SSS Strand:	Essential Work Skills
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<p>No SSS Link to this Student Performance Standard.</p>	<p>No Essential Work Skill</p>
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Performance Task# 04.09 Wash dishware.	
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SSS Strand:	Essential Work Skills
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<p>No SSS Link to this Student Performance Standard.</p>	<p>No Essential Work Skill</p>
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Performance Task# 04.10 Clean dishwashing area.	
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SSS Strand:	Essential Work Skills
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<p>No SSS Link to this Student Performance Standard.</p>	<p>No Essential Work Skill</p>
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Performance Task# 04.11 Clean restrooms.	
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SSS Strand:	Essential Work Skills
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<p>No SSS Link to this Student Performance Standard.</p>	<p>No Essential Work Skill</p>
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Performance Task# 04.12 Clean floors.	
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SSS Strand:	Essential Work Skills
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<p>No SSS Link to this Student Performance Standard.</p>	<p>No Essential Work Skill</p>
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Performance Task# 04.13 Clean walls.	
SSS Strand:	Essential Work Skills
No SSS Link to this Student Performance Standard.	No Essential Work Skill
Performance Task# 04.14 Clean filters.	
SSS Strand:	Essential Work Skills
No SSS Link to this Student Performance Standard.	No Essential Work Skill
Performance Task# 04.15 Maintain clean and sanitary working area.	
SSS Strand: Reading	Essential Work Skills
LA.A 1.4.2 H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
	e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.4 L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34 Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
	e35 Apply the information gathered from technical texts in real-life situations.
	e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
	e60 Relate situations, events, and characters in a reading selection to personal experience.
	e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
	e94 Use response journals to jot down ideas from reading literary texts.
SSS Strand: Writing	Essential Work Skills
LA.B 2.4.1 L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
Performance Task# 04.16 Read and follow equipment-operating instructions.	
SSS Strand: Reading	Essential Work Skills
LA.A 1.4.2 H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
	e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.

LA.A 1.4.4 L	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e35	Apply the information gathered from technical texts in real-life situations.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e60	Relate situations, events, and characters in a reading selection to personal experience.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		e94	Use response journals to jot down ideas from reading literary texts.

SSS Strand: Writing

Essential Work Skills

LA.B 2.4.1 L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
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Performance Task# 04.17 Recognize and correct or report safety hazards.

SSS Strand: Reading

Essential Work Skills

LA.A 1.4.2 H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.4 L	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e35	Apply the information gathered from technical texts in real-life situations.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e60	Relate situations, events, and characters in a reading selection to personal experience.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		e94	Use response journals to jot down ideas from reading literary texts.
LA.A 2.4.4 H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 04.18 Identify and select cleaning agents.

SSS Strand: Reading

Essential Work Skills

LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 1.4.3	L	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
			e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
			e49	Read for main idea first and then read for detail.
LA.A 1.4.4	L	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
			e35	Apply the information gathered from technical texts in real-life situations.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
			e60	Relate situations, events, and characters in a reading selection to personal experience.
			e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
			e94	Use response journals to jot down ideas from reading literary texts.

SSS Strand: The Nature of Matter

Essential Work Skills

SC.A 1.4.2	M	Knows that the vast diversity of the properties of materials is primarily due to variations in the forces that hold molecules together.	s78	Understand the historical development of the periodic table and apply the principles inherent in its development, including the properties and atomic structure of elements and resultant chemical compounds the forces acting between and among atoms and molecules, and changes in substances as a result of chemical combination.
SC.A 1.4.4	H	Experiments and determines that the rates of reaction among atoms and molecules depend on the concentration, pressure, and temperature of the reactants and the presence or absence of catalysts.		No Essential Work Skill
SC.A 1.4.5	M	Knows that connections (bonds) form between substances when outer-shell electrons are either transferred or shared between their atoms, changing the properties of substances.	s78	Understand the historical development of the periodic table and apply the principles inherent in its development, including the properties and atomic structure of elements and resultant chemical compounds the forces acting between and among atoms and molecules, and changes in substances as a result of chemical combination.

Outcome # 05.0 DEMONSTRATE PROFICIENCY IN APPROPRIATE COMMUNICATION SKILLS--THE STUDENT WILL BE ABLE TO:

Performance Task# 05.01 Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.

SSS Strand: Reading		Essential Work Skills	
L.A.A 1.4.4	L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e35	Apply the information gathered from technical texts in real-life situations.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e60	Relate situations, events, and characters in a reading selection to personal experience.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		e94	Use response journals to jot down ideas from reading literary texts.
L.A.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills	
L.A.B 2.4.2	L Organizes information using appropriate systems.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills	
MA.A 3.4.1	H Understands and explains the effects of addition, subtraction, multiplication and division on real numbers, including square roots, exponents, and appropriate inverse relationships.	m01	Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
		m24	Understand the basic properties and laws of exponents and scientific notation.
		m44	Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.
		m62	Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.
		m68	Apply arithmetic methods for obtaining a rational approximation of an irrational number (e.g., radical).
Performance Task# 05.02 Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.			
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
L.A.C 2.4.1	L Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	e66	Demonstrate knowledge of persuasive techniques used in visual advertisements.
Performance Task# 05.03 Read and follow written and oral instructions.			
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	

LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 3.4.2	L	Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
LA.C 3.4.4	L	Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e69 e10	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough , delivering information in a well organized fashion, and appealing to the needs of the target audience.

Performance Task# 05.04 Answer and ask questions coherently and concisely.

SSS Strand: Listening, Viewing and Speaking			Essential Work Skills	
LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 3.4.2	L	Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
			e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
LA.C 3.4.4	L	Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough , delivering information in a well organized fashion, and appealing to the needs of the target audience.

Performance Task# 05.05 Read critically by recognizing assumptions and implications and by evaluating ideas.

SSS Strand: Reading			Essential Work Skills	
LA.A 1.4.2	H	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
LA.A 2.4.1	H	Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materi	e15	Discriminate important ideas from unimportant ideas while reading.
			e24	Summarize, synthesize and organize information while reading.
			e46	Apply, extend, and expand on information while reading

LA.A 2.4.6 L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
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Performance Task# 05.06 Demonstrate appropriate telephone/communication skills.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1 L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 3.4.2 L	Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
LA.C 3.4.4 L	Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Outcome # 06.0 DEMONSTRATE APPROPRIATE UNDERSTANDING OF BASIC SCIENCE-- THE STUDENT WILL BE ABLE TO:

Performance Task# 06.01 Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.

SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.4 L	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e35	Apply the information gathered from technical texts in real-life situations.
		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e60	Relate situations, events, and characters in a reading selection to personal experience.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		e94	Use response journals to jot down ideas from reading literary texts.

SSS Strand: The Nature of Matter		Essential Work Skills	

SC.A 1.4.2	M	Knows that the vast diversity of the properties of materials is primarily due to variations in the forces that hold molecules together.	s78	Understand the historical development of the periodic table and apply the principles inherent in its development, including the properties and atomic structure of elements and resultant chemical compounds the forces acting between and among atoms and molecules, and changes in substances as a result of chemical combination.
SC.A 1.4.3	M	Knows that a change from one phase of matter to another involves a gain or loss of energy.	s57	Understand physical/chemical change (e.g., change of phase between gases, liquids, and solids).
SC.A 1.4.4	H	Experiments and determines that the rates of reaction among atoms and molecules depend on the concentration, pressure, and temperature of the reactants and the presence or absence of catalysts.		No Essential Work Skill
SC.A 1.4.5	M	Knows that connections (bonds) form between substances when outer-shell electrons are either transferred or shared between their atoms, changing the properties of substances.	s78	Understand the historical development of the periodic table and apply the principles inherent in its development, including the properties and atomic structure of elements and resultant chemical compounds the forces acting between and among atoms and molecules, and changes in substances as a result of chemical combination.

SSS Strand: Energy			Essential Work Skills	
SC.B 1.4.1	H	Understands how knowledge of energy is fundamental to all the scientific disciplines (e.g., the energy required for biological processes in living organisms and the energy required for the building, erosion, and rebuilding of the Earth.	s25	Know the properties of electromagnetic energy (energy radiated from all objects not at a temperature of absolute zero), solar energy (energy from the sun), and earth energy (energy released from the decay of radioactive matter). Understand that weather and climate involve energy transfer in and out of the atmosphere by means of conduction, convection, and radiation.
			s55	Identify types of energy (e.g., heat, light, and electricity) and know how to apply measurements of energy (e.g., the calorie, and thermometry).
SC.B 1.4.3	M	Knows that temperature is a measure of the average translational kinetic energy of motion of the molecules in an object.	s94	Understand the concept of internal energy (the total potential and kinetic energies associated with the motion and relative position of the molecules of an object) and heat (the energy transfer from a warm body to a cold body).

Performance Task# 06.02 Draw conclusions or make inferences from data.

SSS Strand: Reading			Essential Work Skills	
LA.A 1.4.4	L	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
			e35	Apply the information gathered from technical texts in real-life situations.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
			e60	Relate situations, events, and characters in a reading selection to personal experience.
			e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
			e94	Use response journals to jot down ideas from reading literary texts.

Performance Task# 06.03 Identify health-related problems, which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.

SSS Strand: Reading

Essential Work Skills

LA.A 1.4.4 L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34 Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
	e35 Apply the information gathered from technical texts in real-life situations.
	e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
	e60 Relate situations, events, and characters in a reading selection to personal experience.
	e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
	e94 Use response journals to jot down ideas from reading literary texts.

SSS Strand: Processes of Life

Essential Work Skills

SC.F 1.4.7 M Knows that organisms respond to internal and external stimuli.	s45 Understand nerve regulation - the nervous system and related disorders such as cerebral palsy, meningitis, and polio; and chemical regulation - the endocrine system, hormones and related disorders such as goiter and diabetes.
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Performance Task# 06.04 Understand pressure measurement in terms of P.S.I., inches of mercury and K.P.A.

SSS Strand: Writing

Essential Work Skills

LA.B 2.4.2 L Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
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SSS Strand: Number Sense, Concepts and Operations

Essential Work Skills

MA.A 3.4.1 H Understands and explains the effects of addition, subtraction, multiplication and division on real numbers, including square roots, exponents, and appropriate inverse relationships.	m01 Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions.
	m24 Understand the basic properties and laws of exponents and scientific notation.
	m44 Perform operations with radicals such as addition, subtraction, multiplication, and division of two or more irrational numbers and express as the square root of a positive integer or as the product of a rational number and the square root of a positive integer.
	m62 Understand the characteristics of algorithms and how they are used for finding the greatest common denominator of two numbers and the solutions of quadratic equations.
	m68 Apply arithmetic methods for obtaining a rational approximation of an irrational number (e.g., radical).

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