

**International Business Systems****8216110**

**Outcome # 06.0 DEVELOP AN AWARENESS OF MANAGEMENT FUNCTIONS AND ORGANIZATIONAL STRUCTURES AS THEY RELATE TO TODAY'S WORKPLACE AND EMPLOYER/EMPLOYEE ROLES—THE STUDENT WILL BE ABLE TO:**

**Performance Task# 06.07 Identify the major functions of management.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6</b>	<b>L</b> Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.2</b>	<b>H</b> Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		<b>e54</b>	Organize supporting detail in logical and convincing patterns.
<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 2.4.1</b>	<b>L</b> Understands how wages and prices are determined in market, command, tradition-based, and mixed economic systems and how economic systems can be evaluated by their ability to achieve broad social goals such as freedom, efficiency, equity, security, and growth.		No Essential Work Skill
<b>SS.D 2.4.2</b>	<b>L</b> Understands how price and quantity demanded relate, how price and quantity supplied relate, and how price changes or controls affect distribution and allocation in the economy.		No Essential Work Skill
<b>SS.D 2.4.3</b>	<b>L</b> Understands how government taxes, policies, and programs affect individuals, groups, businesses, and regions.		No Essential Work Skill
<b>SS.D 2.4.6</b>	<b>L</b> Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.		No Essential Work Skill

**Performance Task# 06.08 Identify international business environmental factors that influence business operations. FL.B.1.4,**

<b>SSS Strand: How Living Things Interact with Their Environment</b>		<b>Essential Work Skills</b>	
<b>SC.G 1.4.1</b>	<b>H</b> Knows of the great diversity and interdependence of living things.	<b>s13</b>	Understand ecology as the study of the interactions and relationships of organisms with their living and nonliving environments (i.e., the ecosystem, communities, and populations).

<b>SSS Strand: People, Places, and Environments</b>		<b>Essential Work Skills</b>	
<b>SS.B 2.4.1</b>	<b>L</b> Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill	
<b>SS.B 2.4.2</b>	<b>L</b> Understands past and present trends in human migration and cultural interaction and their impact on physical and human systems.	No Essential Work Skill	
<b>SS.B 2.4.3</b>	<b>L</b> Understands how the allocation of control of the Earth’s surface affects interactions between people in different regions.	No Essential Work Skill	

**Outcome # 07.0 PRACTICE QUALITY PERFORMANCE IN THE LEARNING ENVIRONMENT AND THE WORKPLACE—THE STUDENT WILL BE ABLE TO:**

**Performance Task# 07.09 Examine quality control, quality circle, total quality management and other management styles and how they relate to an organization’s international business operations.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.4</b>	<b>L</b> Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.7</b>	<b>H</b> Analyzes the validity and reliability of primary source information and use the information appropriately.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.8</b>	<b>H</b> Synthesizes information from multiple sources to draw conclusions.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Algebraic Thinking</b>		<b>Essential Work Skills</b>	
<b>MA.D 1.4.1</b>	<b>H</b> Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	<b>m40</b>	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).

	<b>m45</b>	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx+b$ ), and the point-slope form (i.e., $y-b=m(x-a)$ ).
	<b>m47</b>	Know how to represent the solution set of an open sentence (e.g., $x < -1$ ) on a number line.
	<b>m64</b>	Know how to express a linear function (e.g., $y = 1/3x+5$ ) using the functional notation $f(x) = 1/3x+5$ , and determine the ordered pairs.
	<b>m73</b>	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

<b>SSS Strand: How Living Things Interact with Their Environment</b>	<b>Essential Work Skills</b>
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<b>SC.G 1.4.1 H</b> Knows of the great diversity and interdependence of living things.	<b>s13</b> Understand ecology as the study of the interactions and relationships of organisms with their living and nonliving environments (i.e., the ecosystem, communities, and populations).
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**Outcome # 08.0 INCORPORATE APPROPRIATE LEADERSHIP AND SUPERVISION TECHNIQUES, CUSTOMER SERVICE STRATEGIES, AND STANDARDS OF PERSONAL ETHICS TO ACCOMPLISH JOB OBJECTIVES AND ENHANCE WORKPLACE PERFORMANCE—THE STUDENT WILL BE ABLE TO:**

**Performance Task# 08.15 Identify the factors that influence how managerial styles are applied in different countries. FL.B.1.4, FL.C.2.4,**

<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>
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<b>LA.A 2.4.4 H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.8 H</b> Synthesizes information from multiple sources to draw conclusions.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

**Performance Task# 08.16 Accomplish tasks within given deadlines.**

<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>
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<b>LA.A 2.4.4 H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
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<b>SSS Strand: Number Sense, Concepts and Operations</b>	<b>Essential Work Skills</b>
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<b>MA.A 4.4.1 H</b> Uses estimation strategies in complex situations to predict results and to check the reasonableness of results.	No Essential Work Skill
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**Performance Task# 08.18 Recognize differences in work environments (i.e., safety regulations, ergonomics, gender equity, family leave, work week, fringe benefits).**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 2.4.4 H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6 L</b>	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Algebraic Thinking</b>		<b>Essential Work Skills</b>	
<b>MA.D 1.4.1 H</b>	Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	<b>m40</b>	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		<b>m45</b>	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx + b$ ), and the point-slope form (i.e., $y - b = m(x - a)$ ).
		<b>m47</b>	Know how to represent the solution set of an open sentence (e.g., $x < -1$ ) on a number line.
		<b>m64</b>	Know how to express a linear function (e.g., $y = 1/3x + 5$ ) using the functional notation $f(x) = 1/3x + 5$ , and determine the ordered pairs.
		<b>m73</b>	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

<b>SSS Strand: Data Analysis and Probability</b>		<b>Essential Work Skills</b>	
<b>MA.E 1.4.1 H</b>	Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	<b>m05</b>	Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
		<b>m36</b>	Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		<b>m42</b>	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i.e., distributing individuals into one hundred groups of equal frequency).

<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 2.4.5 L</b>	Understands basic terms and indicators associated with levels of economic performance and the state of the economy.	No Essential Work Skill	
<b>SS.D 2.4.6 L</b>	Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.	No Essential Work Skill	

**Outcome # 52.0 EXHIBIT POSITIVE HUMAN RELATIONS AND LEADERSHIP SKILLS-- THE STUDENT WILL BE ABLE TO:**

**Performance Task# 52.04 Compare ethnocentric, polycentric, regiocentric, and geocentric approaches to managing human resources.**

SSS Strand: Reading		Essential Work Skills
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Data Analysis and Probability		Essential Work Skills
MA.E 1.4.1	H Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	m05 Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
		m36 Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		m42 Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i.e., distributing individuals into one hundred groups of equal frequency).
MA.E 2.4.1	H Determines probabilities using counting procedures, tables, tree diagrams, and formulas for permutations and combinations.	m25 Determine the probability of single and compound events using the basic premise that the probability of an event is equal to the number of ways it can occur divided by the total number of outcomes.
		m43 Know how to determine combinations (i.e., the various grouping a set may be arranged in without regard to order).
		m56 Use the Counting Principle to determine the probability of events occurring jointly (e.g., if one activity can occur in any of m ways and another in any one of n ways, then the total number of ways both activities can occur is mn).
		m66a Know how to determine permutation (i.e., arrangements of a set where order matters).
MA.E 2.4.2	H Determines the probability for simple and compound events as well as independent and dependent events.	m25 Determine the probability of single and compound events using the basic premise that the probability of an event is equal to the number of ways it can occur divided by the total number of outcomes.
SSS Strand: Economics		Essential Work Skills
SS.D 2.4.4	L Understands how United States fiscal policies and monetary policies reinforce or offset each other and how they effect levels of economic activity, the money supply of the country, and the well being of individuals, businesses, regions and the nation.	No Essential Work Skill
<b>Performance Task# 52.05 Explain how staffing needs are determined, potential employees are recruited, and qualified applicants are selected for employment.</b>		
SSS Strand: Reading		Essential Work Skills
LA.A 1.4.2	H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.

		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
<b>LA.A 1.4.3</b>	<b>L</b>	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	<b>e09</b> Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		<b>e30</b>	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		<b>e49</b>	Read for main idea first and then read for detail.
<b>LA.A 1.4.4</b>	<b>L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b> Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.1</b>	<b>L</b>	Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	<b>e34</b> Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e40</b>	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.
<b>LA.B 2.4.1</b>	<b>L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Listening, Viewing and Speaking</b>		<b>Essential Work Skills</b>	
<b>LA.C 1.4.1</b>	<b>L</b>	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	<b>e25</b> Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
<b>LA.C 3.4.4</b>	<b>L</b>	Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	<b>e10</b> Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
<b>SSS Strand: Number Sense, Concepts and Operations</b>		<b>Essential Work Skills</b>	
<b>MA.A 1.4.1</b>	<b>H</b>	Associates verbal names, written word names, and standard numerals with integers, rational numbers, irrational numbers, real numbers, and complex numbers.	<b>m19</b> Understand the definitions and properties of rational and irrational numbers.
		<b>m60</b>	Understand the concept of the imaginary unit, $i$ , and know how to simplify square roots involving a negative radicand.
		<b>m61</b>	Understand the concepts recurrence relations and how they are applicable to such things as compound interest and annuity.

Performance Task# 52.06 Identify the factors that influence how managerial styles are applied in different countries.		
SSS Strand: Reading		Essential Work Skills
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Algebraic Thinking		Essential Work Skills
MA.D 1.4.1	H Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	<p>m40 Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).</p> <p>m45 Know the equation of a line and interpret graphically using the slope-intercept form (i.e., <math>y = mx + b</math>), and the point-slope form (i.e., <math>y - b = m(x - a)</math>).</p> <p>m47 Know how to represent the solution set of an open sentence (e.g., <math>x &lt; -1</math>) on a number line.</p> <p>m64 Know how to express a linear function (e.g., <math>y = 1/3x + 5</math>) using the functional notation <math>f(x) = 1/3x + 5</math>, and determine the ordered pairs.</p> <p>m73 Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.</p>
SSS Strand: Data Analysis and Probability		Essential Work Skills
MA.E 3.4.1	H Designs and performs real-world statistical experiments that involve more than one variable, then analyzes results and reports findings.	m05 Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
MA.E 3.4.2	H Explains the limitations of using statistical techniques and data in making inferences and valid arguments.	<p>m36 Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).</p> <p>m42 Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i.e., distributing individuals into one hundred groups of equal frequency).</p>
Performance Task# 52.07 Recognize that employee motivation is culturally based. FL.B.1.4,		
SSS Strand: People, Places, and Environments		Essential Work Skills
SS.B 2.4.1	L Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
SS.B 2.4.6	L Understands the relationships between resources and the exploration, colonization, and settlement of different regions of the world.	No Essential Work Skill
SSS Strand: Economics		Essential Work Skills
SS.D 2.4.6	L Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.	No Essential Work Skill
Performance Task# 52.08 Differentiate host-country nationals, home-country nationals, and third-country nationals. FL.B.1.4,		
SSS Strand: People, Places, and Environments		Essential Work Skills

<b>SS.B 2.4.1</b>	<b>L</b>	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
<b>SS.B 2.4.6</b>	<b>L</b>	Understands the relationships between resources and the exploration, colonization, and settlement of different regions of the world.	No Essential Work Skill
<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 2.4.3</b>	<b>L</b>	Understands how government taxes, policies, and programs affect individuals, groups, businesses, and regions.	No Essential Work Skill
<b>Outcome # 59.0 DEMONSTRATE EMPLOYABILITY SKILLS--THE STUDENT WILL BE ABLE TO:</b>			
<b>Performance Task# 59.07 Explore domestic and international business career opportunities. FL.D.1.4,</b>			
<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 2.4.4</b>	<b>H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: People, Places, and Environments</b>		<b>Essential Work Skills</b>	
<b>SS.B 1.4.1</b>	<b>L</b>	Uses a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems.	No Essential Work Skill
<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 1.4.1</b>	<b>L</b>	Understands how many financial and nonfinancial factors (e.g., cultural traditions, profit, and risk) motivate consumers, producers, workers, savers and investors to allocate their scarce resources differently.	No Essential Work Skill
<b>Performance Task# 59.08 Describe the steps in the career planning process.</b>			
<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.4</b>	<b>L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b> Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
			<b>e35</b> Apply the information gathered from technical texts in real-life situations.
			<b>e53</b> Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
			<b>e60</b> Relate situations, events, and characters in a reading selection to personal experience.
			<b>e72</b> Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
			<b>e94</b> Use response journals to jot down ideas from reading literary texts.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	

<b>LA.B 1.4.2 H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		<b>e54</b>	Organize supporting detail in logical and convincing patterns.

<b>SSS Strand: The Nature of Science</b>	<b>Essential Work Skills</b>
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<b>SC.H 1.4.1 H</b>	Knows that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.	<b>e114</b>	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures
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**Performance Task# 59.09 Research sources of career planning information.**

<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>
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<b>LA.A 1.4.4 L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.

<b>SSS Strand: Writing</b>	<b>Essential Work Skills</b>
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<b>LA.B 1.4.2 H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
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	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
	<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
	<b>e54</b>	Organize supporting detail in logical and convincing patterns.

<b>SSS Strand: The Nature of Science</b>	<b>Essential Work Skills</b>
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<b>SC.H 1.4.1 H</b> Knows that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.	<b>s114</b>	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures)
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<b>Performance Task# 59.10 Identify international business career opportunities based on personal factors and job availability.</b>
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<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>
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<b>LA.A 1.4.4 L</b> Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
	<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
	<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
	<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
	<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
	<b>e94</b>	Use response journals to jot down ideas from reading literary texts.

<b>SSS Strand: Writing</b>	<b>Essential Work Skills</b>
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<b>LA.B 1.4.2 H</b> Drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
	<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
	<b>e54</b>	Organize supporting detail in logical and convincing patterns.

<b>SSS Strand: The Nature of Science</b>	<b>Essential Work Skills</b>
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<b>SC.H 1.4.1 H</b>	Knows that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.	<b>s114</b>	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures)
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**Performance Task# 59.11 Evaluate the advantages/disadvantages of entrepreneurship opportunities.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 2.4.4 H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.8 H</b>	Synthesizes information from multiple sources to draw conclusions.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Data Analysis and Probability</b>		<b>Essential Work Skills</b>	
<b>MA.E 1.4.1 H</b>	Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	<b>m05</b>	Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
		<b>m36</b>	Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		<b>m42</b>	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i.e., distributing individuals into one hundred groups of equal frequency).

<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 2.4.3 L</b>	Understands how government taxes, policies, and programs affect individuals, groups, businesses, and regions.		No Essential Work Skill

**Performance Task# 59.12 Identify local business involved in international trade.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 2.4.4 H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.8 H</b>	Synthesizes information from multiple sources to draw conclusions.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Data Analysis and Probability</b>		<b>Essential Work Skills</b>	
<b>MA.E 1.4.1 H</b>	Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	<b>m05</b>	Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
		<b>m36</b>	Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		<b>m42</b>	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i.e., distributing individuals into one hundred groups of equal frequency).

SSS Strand: Economics		Essential Work Skills
SS.D 2.4.2	L Understands how price and quantity demanded relate, how price and quantity supplied relate, and how price changes or controls affect distribution and allocation in the economy.	No Essential Work Skill
SS.D 2.4.3	L Understands how government taxes, policies, and programs affect individuals, groups, businesses, and regions.	No Essential Work Skill
SS.D 2.4.6	L Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.	No Essential Work Skill
<b>Performance Task# 59.13 Create a plan to obtain the skills/qualifications to enter an elected international business career.</b>		
SSS Strand: Reading		Essential Work Skills
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Data Analysis and Probability		Essential Work Skills
MA.E 1.4.1	H Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	m05 Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
		m36 Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		m42 Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i. e., distributing individuals into one hundred groups of equal frequency).
SSS Strand: Economics		Essential Work Skills
SS.D 2.4.3	L Understands how government taxes, policies, and programs affect individuals, groups, businesses, and regions.	No Essential Work Skill
<b>Performance Task# 59.14 Create a letter of application and resume.</b>		
SSS Strand: Reading		Essential Work Skills
LA.A 1.4.3	L Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	e09 Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		e30 Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		e49 Read for main idea first and then read for detail.
LA.A 1.4.4	L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34 Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.

		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>LA.A 2.4.4</b>	<b>H</b>		Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.
		<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Writing</b>	<b>Essential Work Skills</b>
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<b>LA.B 1.4.2</b>	<b>H</b>		Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.
		<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		<b>e54</b>	Organize supporting detail in logical and convincing patterns.
<b>LA.B 1.4.3</b>	<b>L</b>		Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.

<b>Performance Task# 59.15 Exhibit successful interview techniques.</b>
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<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>
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<b>LA.A 2.4.4</b>	<b>H</b>		Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.
		<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Listening, Viewing and Speaking</b>	<b>Essential Work Skills</b>
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<b>LA.C 1.4.1</b>	<b>L</b>		Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.
		<b>e25</b>	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.

<b>LA.C 3.4.4</b>	<b>L</b>	Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	<b>e10</b>	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
<b>SSS Strand: Language</b>			<b>Essential Work Skills</b>	
<b>LA.D 1.4.2</b>	<b>L</b>	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
<b>Performance Task# 59.16 Maintain and update a career portfolio.</b>				
<b>SSS Strand: Writing</b>			<b>Essential Work Skills</b>	
<b>LA.B 1.4.3</b>	<b>L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.2</b>	<b>L</b>	Organizes information using appropriate systems.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
<b>SSS Strand: Language</b>			<b>Essential Work Skills</b>	
<b>LA.D 2.4.4</b>	<b>L</b>	Effectively integrates multimedia and technology into presentations.	<b>e68</b>	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.
<b>Performance Task# 59.17 Define terms related to international business careers. LA.A.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4</b>				
<b>SSS Strand: Reading</b>			<b>Essential Work Skills</b>	
<b>LA.A 1.4.4</b>	<b>L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
			<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
			<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
			<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
			<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
			<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>SSS Strand: Writing</b>			<b>Essential Work Skills</b>	

<b>LA.B 1.4.2 H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b>	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		<b>e54</b>	Organize supporting detail in logical and convincing patterns.

**SSS Strand: The Nature of Science**

**Essential Work Skills**

<b>SC.H 1.4.1 H</b>	Knows that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.	<b>s114</b>	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures
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**Outcome # 63.0 PERFORM TECHNOLOGY APPLICATIONS--THE STUDENT WILL BE ABLE TO:**

**Performance Task# 63.01 Prepare documents using word processing software.**

**SSS Strand: Writing**

**Essential Work Skills**

<b>LA.B 1.4.1 L</b>	Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e40</b>	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.
<b>LA.B 1.4.3 L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.1 L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.B 2.4.4 L</b>	Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

**Performance Task# 63.02 Prepare documents using database software.**

<b>SSS Strand: Algebraic Thinking</b>		<b>Essential Work Skills</b>	
<b>MA.D 1.4.1</b>	<b>H</b> Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	<b>m40</b>	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		<b>m45</b>	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx+b$ ), and the point-slope form (i.e., $y-b=m(x-a)$ ).
		<b>m47</b>	Know how to represent the solution set of an open sentence (e.g., $x<-1$ ) on a number line.
		<b>m64</b>	Know how to express a linear function (e.g., $y = 1/3x+5$ using the functional notation $f(x) = 1/3x+5$ , and determine the ordered pairs.
		<b>m73</b>	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

**Performance Task# 63.03 Prepare documents using spreadsheet software.**

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.1</b>	<b>L</b> Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e40</b>	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.
<b>LA.B 1.4.3</b>	<b>L</b> Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.1</b>	<b>L</b> Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.B 2.4.4</b>	<b>L</b> Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Algebraic Thinking</b>		<b>Essential Work Skills</b>	
<b>MA.D 1.4.1</b>	<b>H</b> Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	<b>m40</b>	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		<b>m45</b>	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx+b$ ), and the point-slope form (i.e., $y-b=m(x-a)$ ).
		<b>m47</b>	Know how to represent the solution set of an open sentence (e.g., $x<-1$ ) on a number line.
		<b>m64</b>	Know how to express a linear function (e.g., $y = 1/3x+5$ using the functional notation $f(x) = 1/3x+5$ , and determine the ordered pairs.

**m73** Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

**Performance Task# 63.04 Operate and troubleshoot peripherals.**

**SSS Strand: Number Sense, Concepts and Operations**

**Essential Work Skills**

**MA.A 1.4.1 H** Associates verbal names, written word names, and standard numerals with integers, rational numbers, irrational numbers, real numbers, and complex numbers.

**m19** Understand the definitions and properties of rational and irrational numbers.

**m60** Understand the concept of the imaginary unit,  $i$ , and know how to simplify square roots involving a negative radicand.

**m61** Understand the concepts recurrence relations and how they are applicable to such things as compound interest and annuity.

**SSS Strand: The Nature of Science**

**Essential Work Skills**

**SC.H 1.4.1 H** Knows that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.

**s114** (Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures)

**Performance Task# 63.09 Demonstrate proficiency using the Internet.**

**SSS Strand: Reading**

**Essential Work Skills**

**LA.A 1.4.3 L** Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.

**e09** Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.

**e30** Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.

**e49** Read for main idea first and then read for detail.

**LA.A 1.4.4 L** Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.

**e34** Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.

**e35** Apply the information gathered from technical texts in real-life situations.

**e53** Apply personal or objective criteria for evaluating informational, persuasive and literary materials.

**e60** Relate situations, events, and characters in a reading selection to personal experience.

**e72** Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.1</b>	<b>L</b> Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e40</b>	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.
<b>LA.B 1.4.3</b>	<b>L</b> Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.1</b>	<b>L</b> Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.B 2.4.4</b>	<b>L</b> Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 1.4.1</b>	<b>L</b> Applies an understanding that language and literature are primary means by which culture is transmitted.	<b>e23</b>	Understand the personal, social, cultural and historical significance of a text.
<b>LA.D 1.4.2</b>	<b>L</b> Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
<b>LA.D 2.4.1</b>	<b>L</b> Understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities.	<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e89</b>	Identify and interpret levels of language, idiomatic expressions, and figures of speech that enhance oral communication.
<b>LA.D 2.4.3</b>	<b>L</b> Recognizes production elements that contribute to the effectiveness of a specific medium.	<b>e56</b>	Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning.
<b>Performance Task# 63.10 Demonstrate an awareness of the differing stages of technological development in other countries.</b>			
<b>SSS Strand: The Nature of Science</b>		<b>Essential Work Skills</b>	
<b>SC.H 3.4.5</b>	<b>H</b> Knows that the value of a technology may differ for different people and at different times.	<b>s116</b>	(Not Ranked) Understand the impact upon society and the environment of scientific and technological discoveries and the contributions of scientists. Understand how society may accept or reject scientific discoveries based upon need or refusal to change.
<b>SSS Strand: People, Places, and Environments</b>		<b>Essential Work Skills</b>	
<b>SS.B 1.4.4</b>	<b>L</b> Understands how cultural and technological characteristics can link or divide regions.	No Essential Work Skill	

<b>SS.B 2.4.1</b>	<b>L</b>	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 2.4.5</b>	<b>L</b>	Understands basic terms and indicators associated with levels of economic performance and the state of the economy.	No Essential Work Skill
<b>Outcome # 66.0 DEMONSTRATE AN UNDERSTANDING OF THE PRINCIPLES OF BUSINESS IN A GLOBAL ECONOMY--THE STUDENT WILL BE ABLE TO:</b>			
<b>Performance Task# 66.01 Define terms related to business.</b>			
<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.2</b>	<b>H</b>	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	<b>e50</b> Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			<b>e53</b> Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
<b>LA.A 1.4.3</b>	<b>L</b>	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.	<b>e09</b> Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.  <b>e30</b> Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.  <b>e49</b> Read for main idea first and then read for detail.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.2</b>	<b>H</b>	Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	<b>e12</b> Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
			<b>e14</b> Use editing and revising skills to improve effectiveness and accuracy of drafts.
			<b>e27</b> Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
			<b>e54</b> Organize supporting detail in logical and convincing patterns.
<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 1.4.1</b>	<b>L</b>	Applies an understanding that language and literature are primary means by which culture is transmitted.	<b>e23</b> Understand the personal, social, cultural and historical significance of a text.
<b>LA.D 1.4.2</b>	<b>L</b>	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	<b>e27</b> Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

**Performance Task# 66.02 Define international business.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.1</b>	<b>L</b> Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	<b>e52</b>	Preview textbooks for informational text to anticipate content.
		<b>e80</b>	Understand ways an author uses language and text characteristics to aid comprehension.
<b>LA.A 1.4.4</b>	<b>L</b> Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.3</b>	<b>L</b> Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.

<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 2.4.1</b>	<b>L</b> Understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities.	<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e89</b>	Identify and interpret levels of language, idiomatic expressions, and figures of speech that enhance oral communication.

**Performance Task# 66.03 Discuss the reasons why international business is important.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.1</b>	<b>L</b> Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	<b>e52</b>	Preview textbooks for informational text to anticipate content.
		<b>e80</b>	Understand ways an author uses language and text characteristics to aid comprehension.

<b>LA.A 1.4.4 L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.

<b>SSS Strand: Writing</b>	<b>Essential Work Skills</b>
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<b>LA.B 1.4.3 L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
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<b>SSS Strand: Language</b>	<b>Essential Work Skills</b>
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<b>LA.D 2.4.1 L</b>	Understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities.	<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e89</b>	Identify and interpret levels of language, idiomatic expressions, and figures of speech that enhance oral communication.

<b>SSS Strand: Economics</b>	<b>Essential Work Skills</b>
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<b>SS.D 2.4.6 L</b>	Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.	No Essential Work Skill
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<b>Performance Task# 66.04 Explain the components of the international business environment.</b>
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<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>
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<b>LA.A 1.4.1 L</b>	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	<b>e52</b>	Preview textbooks for informational text to anticipate content.
		<b>e80</b>	Understand ways an author uses language and text characteristics to aid comprehension.
<b>LA.A 1.4.4 L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.

		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.3</b>	<b>L</b> Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 2.4.1</b>	<b>L</b> Understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities.	<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e89</b>	Identify and interpret levels of language, idiomatic expressions, and figures of speech that enhance oral communication.
<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 2.4.6</b>	<b>L</b> Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.		No Essential Work Skill
<b>Performance Task# 66.05 Describe the impact of international business activities on the local, regional, national, and international economies.</b>			
<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.1</b>	<b>L</b> Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	<b>e52</b>	Preview textbooks for informational text to anticipate content.
		<b>e80</b>	Understand ways an author uses language and text characteristics to aid comprehension.
<b>LA.A 1.4.4</b>	<b>L</b> Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.

SSS Strand: Writing		Essential Work Skills
LA.B 1.4.3	L Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.
SSS Strand: Language		Essential Work Skills
LA.D 2.4.1	L Understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities.	e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		e89 Identify and interpret levels of language, idiomatic expressions, and figures of speech that enhance oral communication.
SSS Strand: Economics		Essential Work Skills
SS.D 2.4.6	L Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.	No Essential Work Skill
<b>Performance Task# 66.06 Interpret the impact of emerging economic and political changes in international operations.</b>		
SSS Strand: Data Analysis and Probability		Essential Work Skills
MA.E 1.4.1	H Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	m05 Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
		m36 Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		m42 Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i. e., distributing individuals into one hundred groups of equal frequency).
MA.E 3.4.1	H Designs and performs real-world statistical experiments that involve more than one variable, then analyzes results and reports findings.	m05 Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
<b>Performance Task# 66.07 Describe the resources (e.g., ports, trade routes, transportation centers, foreign trade zones, and natural, financial, and human resources) of major cities around the world.</b>		
SSS Strand: Data Analysis and Probability		Essential Work Skills
MA.E 1.4.1	H Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	m05 Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
		m36 Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).

		<b>m42</b>	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i. e., distributing individuals into one hundred groups of equal frequency).
<b>MA.E 3.4.1</b>	<b>H</b>	Designs and performs real-world statistical experiments that involve more than one variable, then analyzes results and reports findings.	<b>m05</b> Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
<b>Performance Task# 66.08 Determine the impact of geography on international business, to include areas such as climate, time zones, distance, topography, and social, economic and natural resources.</b>			
<b>SSS Strand: Data Analysis and Probability</b>		<b>Essential Work Skills</b>	
<b>MA.E 1.4.1</b>	<b>H</b>	Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	<b>m05</b> Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
			<b>m36</b> Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
<b>MA.E 3.4.1</b>	<b>H</b>	Designs and performs real-world statistical experiments that involve more than one variable, then analyzes results and reports findings.	<b>m42</b> Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i. e., distributing individuals into one hundred groups of equal frequency).
			<b>m05</b> Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
<b>Performance Task# 66.09 Determine social and cultural influences on the form of business ownership used or required in different countries. FL.B.1.4</b>			
<b>SSS Strand: Data Analysis and Probability</b>		<b>Essential Work Skills</b>	
<b>MA.E 1.4.1</b>	<b>H</b>	Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	<b>m05</b> Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
			<b>m36</b> Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
			<b>m42</b> Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i. e., distributing individuals into one hundred groups of equal frequency).
<b>MA.E 3.4.1</b>	<b>H</b>	Designs and performs real-world statistical experiments that involve more than one variable, then analyzes results and reports findings.	<b>m05</b> Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
<b>Performance Task# 66.10 Determine qualifications necessary for a successful business.</b>			
<b>SSS Strand: Algebraic Thinking</b>		<b>Essential Work Skills</b>	
<b>MA.D 1.4.1</b>	<b>H</b>	Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	<b>m40</b> Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).

	<b>m45</b>	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx+b$ ), and the point-slope form (i.e., $y-b=m(x-a)$ ).
	<b>m47</b>	Know how to represent the solution set of an open sentence (e.g., $x < -1$ ) on a number line.
	<b>m64</b>	Know how to express a linear function (e.g., $y = 1/3x+5$ ) using the functional notation $f(x) = 1/3x+5$ , and determine the ordered pairs.
	<b>m73</b>	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

<b>SSS Strand: Data Analysis and Probability</b>	<b>Essential Work Skills</b>
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<b>MA.E 1.4.1 H</b>	Interprets data that has been collected, organized, and displayed in charts, tables, and plots.	<b>m05</b>	Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
		<b>m36</b>	Understand the characteristics of measures of dispersion (i.e., range, mean deviation, variance, and standard deviation).
		<b>m42</b>	Understand the concepts and applications of quartiles (i.e., distributing groups into four equal frequencies) and percentiles (i. e., distributing individuals into one hundred groups of equal frequency).
<b>Outcome # 67.0 DEVELOP AN UNDERSTANDING OF CULTURAL DIVERSITY/CUSTOMS-- THE STUDENT WILL BE ABLE TO:</b>			

<b>Performance Task# 67.01 Demonstrate knowledge of multi-cultural environments.</b>
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<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>		
<b>LA.A 2.4.4 H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6 L</b>	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.8 H</b>	Synthesizes information from multiple sources to draw conclusions.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Writing</b>	<b>Essential Work Skills</b>		
<b>LA.B 2.4.1 L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Listening, Viewing and Speaking</b>	<b>Essential Work Skills</b>		
<b>LA.C 2.4.1 L</b>	Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	<b>e66</b>	Demonstrate knowledge of persuasive techniques used in visual advertisements.
<b>LA.C 2.4.2 L</b>	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	<b>e63</b>	Interpret non-verbal cues such as body language and visual aids.

<b>SSS Strand: Time, Continuity, and Change</b>		<b>Essential Work Skills</b>
SS.A 1.4.1	L Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill
SS.A 1.4.4	L Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill
SS.A 3.4.1	L Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.	No Essential Work Skill
SS.A 3.4.3	L Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.	No Essential Work Skill
SS.A 5.4.2	L Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill
SS.A 5.4.8	L Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.	No Essential Work Skill

<b>SSS Strand: People, Places, and Environments</b>		<b>Essential Work Skills</b>
SS.B 2.4.1	L Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill

**Performance Task# 67.02 Identify distinctive social and cultural factors affecting business protocol.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Listening, Viewing and Speaking</b>		<b>Essential Work Skills</b>
LA.C 2.4.1	L Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	e66 Demonstrate knowledge of persuasive techniques used in visual advertisements.
LA.C 2.4.2	L Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63 Interpret non-verbal cues such as body language and visual aids.

<b>SSS Strand: Time, Continuity, and Change</b>		<b>Essential Work Skills</b>
SS.A 1.4.1	L Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill
SS.A 1.4.4	L Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill
SS.A 3.4.1	L Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.	No Essential Work Skill
SS.A 3.4.3	L Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.	No Essential Work Skill

SS.A 5.4.2	L	Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.		No Essential Work Skill
SS.A 5.4.8	L	Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.		No Essential Work Skill
<b>SSS Strand: People, Places, and Environments</b>			<b>Essential Work Skills</b>	
SS.B 2.4.1	L	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.		No Essential Work Skill
<b>Performance Task# 67.03 Explain the impact of cultures on human resource management. FL.B.1.4</b>				
<b>SSS Strand: Reading</b>			<b>Essential Work Skills</b>	
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>			<b>Essential Work Skills</b>	
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Listening, Viewing and Speaking</b>			<b>Essential Work Skills</b>	
LA.C 2.4.1	L	Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	e66	Demonstrate knowledge of persuasive techniques used in visual advertisements.
LA.C 2.4.2	L	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63	Interpret non-verbal cues such as body language and visual aids.
<b>SSS Strand: Time, Continuity, and Change</b>			<b>Essential Work Skills</b>	
SS.A 1.4.1	L	Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.		No Essential Work Skill
SS.A 1.4.4	L	Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.		No Essential Work Skill
SS.A 3.4.1	L	Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.		No Essential Work Skill
SS.A 3.4.3	L	Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.		No Essential Work Skill
SS.A 5.4.2	L	Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.		No Essential Work Skill
SS.A 5.4.8	L	Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.		No Essential Work Skill
<b>SSS Strand: People, Places, and Environments</b>			<b>Essential Work Skills</b>	
SS.B 2.4.1	L	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.		No Essential Work Skill

<b>Performance Task# 67.04 Identify personal documentation for international travel (i.e., passport, visa).</b>		
<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6</b>	<b>L</b> Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.8</b>	<b>H</b> Synthesizes information from multiple sources to draw conclusions.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>
<b>LA.B 2.4.1</b>	<b>L</b> Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Listening, Viewing and Speaking</b>		<b>Essential Work Skills</b>
<b>LA.C 2.4.1</b>	<b>L</b> Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	<b>e66</b> Demonstrate knowledge of persuasive techniques used in visual advertisements.
<b>LA.C 2.4.2</b>	<b>L</b> Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	<b>e63</b> Interpret non-verbal cues such as body language and visual aids.
<b>SSS Strand: Time, Continuity, and Change</b>		<b>Essential Work Skills</b>
<b>SS.A 1.4.1</b>	<b>L</b> Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill
<b>SS.A 1.4.4</b>	<b>L</b> Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill
<b>SS.A 3.4.1</b>	<b>L</b> Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.	No Essential Work Skill
<b>SS.A 3.4.3</b>	<b>L</b> Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.	No Essential Work Skill
<b>SS.A 5.4.2</b>	<b>L</b> Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill
<b>SS.A 5.4.8</b>	<b>L</b> Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.	No Essential Work Skill
<b>SSS Strand: People, Places, and Environments</b>		<b>Essential Work Skills</b>
<b>SS.B 2.4.1</b>	<b>L</b> Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
<b>Performance Task# 67.05 Describe the importance of verbal and non-verbal communications. LA.A.2.4, LA.B.2.4, LA.C.2.4, LA.D.1.4</b>		
<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>LA.A 2.4.6</b>	<b>L</b>	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.8</b>	<b>H</b>	Synthesizes information from multiple sources to draw conclusions.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>			<b>Essential Work Skills</b>	
<b>LA.B 2.4.1</b>	<b>L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Listening, Viewing and Speaking</b>			<b>Essential Work Skills</b>	
<b>LA.C 2.4.1</b>	<b>L</b>	Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	<b>e66</b>	Demonstrate knowledge of persuasive techniques used in visual advertisements.
<b>LA.C 2.4.2</b>	<b>L</b>	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	<b>e63</b>	Interpret non-verbal cues such as body language and visual aids.
<b>SSS Strand: Time, Continuity, and Change</b>			<b>Essential Work Skills</b>	
<b>SS.A 1.4.1</b>	<b>L</b>	Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill	
<b>SS.A 1.4.4</b>	<b>L</b>	Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill	
<b>SS.A 3.4.1</b>	<b>L</b>	Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.	No Essential Work Skill	
<b>SS.A 3.4.3</b>	<b>L</b>	Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.	No Essential Work Skill	
<b>SS.A 5.4.2</b>	<b>L</b>	Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill	
<b>SS.A 5.4.8</b>	<b>L</b>	Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.	No Essential Work Skill	
<b>SSS Strand: People, Places, and Environments</b>			<b>Essential Work Skills</b>	
<b>SS.B 2.4.1</b>	<b>L</b>	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill	
<b>Performance Task# 67.06 Compare social customs (i.e., holidays, attire, gifts). LA.A.2.4, LA.B.2.4, LA.C.2.4, SS.B.2.4</b>				
<b>SSS Strand: Reading</b>			<b>Essential Work Skills</b>	
<b>LA.A 2.4.4</b>	<b>H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6</b>	<b>L</b>	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.8</b>	<b>H</b>	Synthesizes information from multiple sources to draw conclusions.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>			<b>Essential Work Skills</b>	

<b>LA.B 2.4.1</b>	<b>L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Listening, Viewing and Speaking</b>			<b>Essential Work Skills</b>	
<b>LA.C 2.4.1</b>	<b>L</b>	Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	<b>e66</b>	Demonstrate knowledge of persuasive techniques used in visual advertisements.
<b>LA.C 2.4.2</b>	<b>L</b>	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	<b>e63</b>	Interpret non-verbal cues such as body language and visual aids.
<b>SSS Strand: Time, Continuity, and Change</b>			<b>Essential Work Skills</b>	
<b>SS.A 1.4.1</b>	<b>L</b>	Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill	
<b>SS.A 1.4.4</b>	<b>L</b>	Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill	
<b>SS.A 3.4.1</b>	<b>L</b>	Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.	No Essential Work Skill	
<b>SS.A 3.4.3</b>	<b>L</b>	Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.	No Essential Work Skill	
<b>SS.A 5.4.2</b>	<b>L</b>	Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill	
<b>SS.A 5.4.8</b>	<b>L</b>	Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.	No Essential Work Skill	
<b>SSS Strand: People, Places, and Environments</b>			<b>Essential Work Skills</b>	
<b>SS.B 2.4.1</b>	<b>L</b>	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill	
<b>Performance Task# 67.07 Plan marketing strategies for diverse cultures. LA.A.2.4, LA.B.2.4, LA.C.2.4, SS.B.2.4, SS.D.1.4, SS.D.2.4</b>				
<b>SSS Strand: Reading</b>			<b>Essential Work Skills</b>	
<b>LA.A 2.4.4</b>	<b>H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6</b>	<b>L</b>	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.8</b>	<b>H</b>	Synthesizes information from multiple sources to draw conclusions.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>			<b>Essential Work Skills</b>	
<b>LA.B 2.4.1</b>	<b>L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Listening, Viewing and Speaking</b>			<b>Essential Work Skills</b>	
<b>LA.C 2.4.1</b>	<b>L</b>	Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	<b>e66</b>	Demonstrate knowledge of persuasive techniques used in visual advertisements.
<b>LA.C 2.4.2</b>	<b>L</b>	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	<b>e63</b>	Interpret non-verbal cues such as body language and visual aids.

SSS Strand: Time, Continuity, and Change		Essential Work Skills
SS.A 1.4.1	L Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill
SS.A 1.4.4	L Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill
SS.A 3.4.1	L Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.	No Essential Work Skill
SS.A 3.4.3	L Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.	No Essential Work Skill
SS.A 5.4.2	L Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill
SS.A 5.4.8	L Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.	No Essential Work Skill
SSS Strand: People, Places, and Environments		Essential Work Skills
SS.B 2.4.1	L Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
<b>Performance Task# 67.08 Compare customs for conducting business in other countries (i.e., the need for consensus, closing for the Mexican siesta and staying open until late in the evening, etc.). LA.A.2.4, LA.B.2.4, LA.C.2.4, SS.B.2.4</b>		
SSS Strand: Reading		Essential Work Skills
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills
LA.C 2.4.1	L Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	e66 Demonstrate knowledge of persuasive techniques used in visual advertisements.
LA.C 2.4.2	L Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63 Interpret non-verbal cues such as body language and visual aids.
SSS Strand: Time, Continuity, and Change		Essential Work Skills
SS.A 1.4.1	L Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill
SS.A 1.4.4	L Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill
SS.A 3.4.1	L Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.	No Essential Work Skill

SS.A 3.4.3	L	Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.	No Essential Work Skill
SS.A 5.4.2	L	Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill
SS.A 5.4.8	L	Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.	No Essential Work Skill

<b>SSS Strand: People, Places, and Environments</b>	<b>Essential Work Skills</b>
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SS.B 2.4.1	L	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
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**Outcome # 68.0 IDENTIFY BUSINESS ETHICS--THE STUDENT WILL BE ABLE TO:**

**Performance Task# 68.01 Recognize ethical international business issues. LA.A.2.4, LA.B.2.4, LA.C.2.4, HE.B.2.4, SS.B.2.4, SS.D.2.4**

<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>
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LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Writing</b>	<b>Essential Work Skills</b>
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LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
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<b>SSS Strand: Listening, Viewing and Speaking</b>	<b>Essential Work Skills</b>
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LA.C 2.4.1	L	Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	e66	Demonstrate knowledge of persuasive techniques used in visual advertisements.
LA.C 2.4.2	L	Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63	Interpret non-verbal cues such as body language and visual aids.

<b>SSS Strand: Time, Continuity, and Change</b>	<b>Essential Work Skills</b>
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SS.A 1.4.1	L	Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill
SS.A 1.4.4	L	Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill
SS.A 3.4.1	L	Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.	No Essential Work Skill
SS.A 3.4.3	L	Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.	No Essential Work Skill
SS.A 5.4.2	L	Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill
SS.A 5.4.8	L	Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.	No Essential Work Skill

SSS Strand: People, Places, and Environments		Essential Work Skills
SS.B 2.4.1	L Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
<b>Performance Task# 68.02 Describe the factors in the international business environment behavior. LA.A.2.4, LA.B.2.4, LA.C.2.4, SS.B.2.4, SS.D.2.4</b>		
SSS Strand: Reading		Essential Work Skills
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills
LA.C 2.4.1	L Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	e66 Demonstrate knowledge of persuasive techniques used in visual advertisements.
LA.C 2.4.2	L Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	e63 Interpret non-verbal cues such as body language and visual aids.
SSS Strand: Time, Continuity, and Change		Essential Work Skills
SS.A 1.4.1	L Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill
SS.A 1.4.4	L Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill
SS.A 3.4.1	L Understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.	No Essential Work Skill
SS.A 3.4.3	L Understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.	No Essential Work Skill
SS.A 5.4.2	L Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill
SS.A 5.4.8	L Knows significant political events and issues that have shaped domestic policy decisions in contemporary America.	No Essential Work Skill
SSS Strand: People, Places, and Environments		Essential Work Skills
SS.B 2.4.1	L Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill

**Outcome # 69.0 IDENTIFY CHANNELS OF PROMOTING AND DISTRIBUTING GOODS--  
THE STUDENTS WILL BE ABLE TO:**

**Performance Task# 69.01 Define terms related to international marketing.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.2</b>	<b>H</b> Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	<b>e50</b>	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
<b>LA.A 1.4.4</b>	<b>L</b> Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.3</b>	<b>L</b> Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.1</b>	<b>L</b> Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

**Performance Task# 69.02 Recognize risks in overseas markets.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.2</b>	<b>H</b> Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	<b>e50</b>	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.

<b>LA.A 1.4.4 L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>LA.A 2.4.4 H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.3 L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.1 L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 1.4.1 L</b>	Understands how many financial and nonfinancial factors (e.g., cultural traditions, profit, and risk) motivate consumers, producers, workers, savers and investors to allocate their scarce resources differently.		No Essential Work Skill
<b>SS.D 2.4.6 L</b>	Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.		No Essential Work Skill

**Performance Task# 69.03 Illustrate how social, cultural, technological, and geographic factors influence consumer buying behavior in different cultures. ,**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.2 H</b>	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	<b>e50</b>	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
<b>LA.A 1.4.4 L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.

		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>LA.A 2.4.4</b>	<b>H</b>		Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.
		<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.3</b>	<b>L</b>		Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.
		<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.1</b>	<b>L</b>		Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.
		<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Algebraic Thinking</b>		<b>Essential Work Skills</b>	
<b>MA.D 1.4.1</b>	<b>H</b>		Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.
		<b>m40</b>	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		<b>m45</b>	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx + b$ ), and the point-slope form (i.e., $y - b = m(x - a)$ ).
		<b>m47</b>	Know how to represent the solution set of an open sentence (e.g., $x < -1$ ) on a number line.
		<b>m64</b>	Know how to express a linear function (e.g., $y = 1/3x + 5$ ) using the functional notation $f(x) = 1/3x + 5$ , and determine the ordered pairs.
		<b>m73</b>	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.
<b>MA.D 2.4.2</b>	<b>H</b>		Uses systems of equations and inequalities to solve real-world problems graphically, algebraically, and with matrices.
		<b>m71</b>	Know how to find the graphic solution of systems of linear equations (e.g., find the point(s) common to a quadratic-linear pair).
		<b>m81</b>	Solve and graphically sketch problems involving two variables that exhibit direct and indirect variation.
		<b>m82</b>	Know how to find the graphic solution of systems of linear inequalities (e.g., graph the solution set or region of the coordinate plane common to both inequalities).

<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 1.4.1</b>	<b>L</b>		Understands how many financial and nonfinancial factors (e.g., cultural traditions, profit, and risk) motivate consumers, producers, workers, savers and investors to allocate their scarce resources differently.
			No Essential Work Skill
<b>SS.D 2.4.6</b>	<b>L</b>		Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.
			No Essential Work Skill

**Performance Task# 69.04 Identify trends that influence global marketing opportunities.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.2 H</b>	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	<b>e50</b>	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
<b>LA.A 1.4.4 L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
<b>LA.A 2.4.4 H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
		<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 1.4.3 L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.1 L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Algebraic Thinking</b>		<b>Essential Work Skills</b>	
<b>MA.D 1.4.1 H</b>	Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	<b>m40</b>	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		<b>m45</b>	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx + b$ ), and the point-slope form (i.e., $y - b = m(x - a)$ ).
		<b>m47</b>	Know how to represent the solution set of an open sentence (e.g., $x < -1$ ) on a number line.
		<b>m64</b>	Know how to express a linear function (e.g., $y = 1/3x + 5$ using the functional notation $f(x) = 1/3x + 5$ , and determine the ordered pairs.
		<b>m73</b>	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.
<b>MA.D 2.4.2 H</b>	Uses systems of equations and inequalities to solve real-world problems graphically, algebraically, and with matrices.	<b>m71</b>	Know how to find the graphic solution of systems of linear equations (e.g., find the point(s) common to a quadratic-linear pair).

		<b>m81</b>	Solve and graphically sketch problems involving two variables that exhibit direct and indirect variation.
		<b>m82</b>	Know how to find the graphic solution of systems of linear inequalities (e.g., graph the solution set or region of the coordinate plane common to both inequalities).
<b>SSS Strand: Data Analysis and Probability</b>		<b>Essential Work Skills</b>	
<b>MA.E 3.4.1</b>	<b>H</b> Designs and performs real-world statistical experiments that involve more than one variable, then analyzes results and reports findings.	<b>m05</b>	Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences.
<b>SSS Strand: The Nature of Science</b>		<b>Essential Work Skills</b>	
<b>SC.H 1.4.1</b>	<b>H</b> Knows that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.	<b>s114</b>	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures)
<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 1.4.1</b>	<b>L</b> Understands how many financial and nonfinancial factors (e.g., cultural traditions, profit, and risk) motivate consumers, producers, workers, savers and investors to allocate their scarce resources differently.		No Essential Work Skill
<b>SS.D 2.4.6</b>	<b>L</b> Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.		No Essential Work Skill
<b>Performance Task# 69.05 Identify the differences in roles of agents, wholesalers, retailers, freight forwarders, export companies, trading companies, and customs brokers. LA.A.2.4, LA.B.2.4, LA.D.2.4, SS.B.2.4, SS.D.2.4</b>			
<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 1.4.2</b>	<b>H</b> Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	<b>e50</b>	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
<b>LA.A 1.4.4</b>	<b>L</b> Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
		<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	

<b>LA.B 1.4.3</b>	<b>L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
<b>LA.B 2.4.1</b>	<b>L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Economics</b>	<b>Essential Work Skills</b>
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<b>SS.D 1.4.1</b>	<b>L</b>	Understands how many financial and nonfinancial factors (e.g., cultural traditions, profit, and risk) motivate consumers, producers, workers, savers and investors to allocate their scarce resources differently.		No Essential Work Skill
<b>SS.D 2.4.6</b>	<b>L</b>	Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.		No Essential Work Skill

<b>Performance Task# 69.06</b>	<b>Define procedures and prepare documentation associated with transportation of goods.</b>
<b>LA.A.2.4, LA.B.2.4, LA.D.2.4</b>	

<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>
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<b>LA.A 1.4.2</b>	<b>H</b>	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	<b>e50</b>	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
			<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
<b>LA.A 1.4.4</b>	<b>L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b>	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
			<b>e35</b>	Apply the information gathered from technical texts in real-life situations.
			<b>e53</b>	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
			<b>e60</b>	Relate situations, events, and characters in a reading selection to personal experience.
			<b>e72</b>	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
			<b>e94</b>	Use response journals to jot down ideas from reading literary texts.
<b>LA.A 2.4.4</b>	<b>H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Writing</b>	<b>Essential Work Skills</b>
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<b>LA.B 1.4.3</b>	<b>L</b>	Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	<b>e14</b>	Use editing and revising skills to improve effectiveness and accuracy of drafts.
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<b>LA.B 2.4.1</b>	<b>L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
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**Outcome # 70.0 IDENTIFY GOVERNMENTAL AND POLITICAL INFLUENCES--THE STUDENT WILL BE ABLE TO:**

**Performance Task# 70.01 Define terms related to international economics.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>		
<b>LA.A 2.4.4</b>	<b>H</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6</b>	<b>L</b>	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>		
<b>LA.B 2.4.1</b>	<b>L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>		
<b>LA.D 1.4.2</b>	<b>L</b>	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>		
<b>SS.D 2.4.6</b>	<b>L</b>	Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.		No Essential Work Skill

**Performance Task# 70.02 Identify the impact of geography and resources on trade.**

<b>SSS Strand: People, Places, and Environments</b>		<b>Essential Work Skills</b>		
<b>SS.B 1.4.1</b>	<b>L</b>	Uses a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems.		No Essential Work Skill
<b>SS.B 1.4.2</b>	<b>L</b>	Understands the advantages and disadvantages of using maps from different sources and different points of view.		No Essential Work Skill
<b>SS.B 1.4.3</b>	<b>L</b>	Uses mental maps of physical and human features of the world to answer complex geographic questions.		No Essential Work Skill
<b>SS.B 1.4.4</b>	<b>L</b>	Understands how cultural and technological characteristics can link or divide regions.		No Essential Work Skill
<b>SS.B 1.4.5</b>	<b>L</b>	Understands how various factors affect people's mental maps.		No Essential Work Skill
<b>SS.B 2.4.1</b>	<b>L</b>	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.		No Essential Work Skill

<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>		
<b>SS.D 2.4.6</b>	<b>L</b>	Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.		No Essential Work Skill

**Performance Task# 70.03 Describe the impact of supply and demand.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6</b>	<b>L</b> Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 2.4.1</b>	<b>L</b> Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 1.4.2</b>	<b>L</b> Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 2.4.6</b>	<b>L</b> Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.		No Essential Work Skill

**Performance Task# 70.04 Identify advantages and disadvantages of free trade.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6</b>	<b>L</b> Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 2.4.1</b>	<b>L</b> Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 1.4.2</b>	<b>L</b> Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 2.4.6</b>	<b>L</b> Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.		No Essential Work Skill

**Performance Task# 70.05 Describe the role that US Customs and the customs agencies of other countries play in international trade activities.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6</b>	<b>L</b> Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 2.4.1</b>	<b>L</b> Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 1.4.2</b>	<b>L</b> Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
<b>SSS Strand: Economics</b>		<b>Essential Work Skills</b>	
<b>SS.D 2.4.6</b>	<b>L</b> Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.	No Essential Work Skill	

**Performance Task# 70.06 Analyze the impact of political environments on international business.**

<b>SSS Strand: Reading</b>		<b>Essential Work Skills</b>	
<b>LA.A 2.4.4</b>	<b>H</b> Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>LA.A 2.4.6</b>	<b>L</b> Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Writing</b>		<b>Essential Work Skills</b>	
<b>LA.B 2.4.1</b>	<b>L</b> Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b>	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
<b>SSS Strand: Language</b>		<b>Essential Work Skills</b>	
<b>LA.D 1.4.2</b>	<b>L</b> Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	<b>e27</b>	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
<b>SSS Strand: Algebraic Thinking</b>		<b>Essential Work Skills</b>	
<b>MA.D 1.4.1</b>	<b>H</b> Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	<b>m40</b>	Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		<b>m45</b>	Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx + b$ ), and the point-slope form (i.e., $y - b = m(x - a)$ ).

	<b>m47</b>	Know how to represent the solution set of an open sentence (e.g., $x < -1$ ) on a number line.
	<b>m64</b>	Know how to express a linear function (e.g., $y = 1/3x + 5$ ) using the functional notation $f(x) = 1/3x + 5$ , and determine the ordered pairs.
	<b>m73</b>	Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on one-on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

<b>SSS Strand: Economics</b>	<b>Essential Work Skills</b>
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<b>SS.D 2.4.6 L</b>	Understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.	No Essential Work Skill
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**Outcome # 71.0    PERFORM FINANCIAL OPERATIONS--THE STUDENT WILL BE ABLE TO:**

**Performance Task# 71.01    Identify factors that influence consumer behavior in different countries. FL.B.1.4**

<b>SSS Strand: Writing</b>	<b>Essential Work Skills</b>
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<b>LA.B 2.4.1 L</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	<b>e03</b> Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
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<b>SSS Strand: Language</b>	<b>Essential Work Skills</b>
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<b>LA.D 2.4.3 L</b>	Recognizes production elements that contribute to the effectiveness of a specific medium.	<b>e56</b> Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning.
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**Performance Task# 71.02    Calculate currency exchange rates.**

<b>SSS Strand: Reading</b>	<b>Essential Work Skills</b>
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<b>LA.A 1.4.4 L</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	<b>e34</b> Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		<b>e35</b> Apply the information gathered from technical texts in real-life situations.
		<b>e53</b> Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		<b>e60</b> Relate situations, events, and characters in a reading selection to personal experience.
		<b>e72</b> Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		<b>e94</b> Use response journals to jot down ideas from reading literary texts.

<b>SSS Strand: Number Sense, Concepts and Operations</b>	<b>Essential Work Skills</b>
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<b>MA.A 2.4.2 H</b>	Understands and uses the real number system.	<b>m19</b> Understand the definitions and properties of rational and irrational numbers.
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SSS Strand: Measurement		Essential Work Skills
MA.B 4.4.1	L Determines the level of accuracy and precision, including absolute and relative errors or tolerance, required in real-world measurement situations.	No Essential Work Skill
MA.B 4.4.2	L Selects and uses appropriate instruments, technology, and techniques to measure quantities in order to achieve specified degrees of accuracy in a problem situation.	No Essential Work Skill
<b>Performance Task# 71.03 Explain how currency exchange rates affect international trade.</b>		
SSS Strand: Reading		Essential Work Skills
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Number Sense, Concepts and Operations		Essential Work Skills
MA.A 1.4.1	H Associates verbal names, written word names, and standard numerals with integers, rational numbers, irrational numbers, real numbers, and complex numbers.	m19 Understand the definitions and properties of rational and irrational numbers.
		m60 Understand the concept of the imaginary unit, $i$ , and know how to simplify square roots involving a negative radicand.
		m61 Understand the concepts recurrence relations and how they are applicable to such things as compound interest and annuity.
SSS Strand: Algebraic Thinking		Essential Work Skills
MA.D 1.4.1	H Describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs.	m40 Understand appropriate terminology used to define relations and functions and their properties (e.g., domain, range, function composition, inverses, etc.).
		m45 Know the equation of a line and interpret graphically using the slope-intercept form (i.e., $y = mx+b$ ), and the point-slope form (i.e., $y-b=m(x-a)$ ).
		m47 Know how to represent the solution set of an open sentence (e.g., $x < -1$ ) on a number line.
		m64 Know how to express a linear function (e.g., $y = 1/3x+5$ using the functional notation $f(x) = 1/3x+5$ , and determine the ordered pairs.
		m73 Understand inverse functions as the set of ordered pairs obtained by interchanging the first and second elements of each pair belonging to a one-on-one function. Use on on-one functions to create symmetric figures consisting of the graphs of a function and its inverse function.

**Total Number of Student Performance Standards in this course:**

**63**

**- End of File -**