

Criminal Justice Operations 1	8918010
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Outcome # 01.0 IDENTIFY THE HISTORY, GOALS, AND CAREER OPPORTUNITIES IN THE CRIMINAL JUSTICE SYSTEM--THE STUDENT WILL BE ABLE TO:

Performance Task# 01.01 Describe the parts and functions of the criminal justice system.

SSS Strand: Reading	Essential Work Skills
<p>LA.A 1.4.2 H Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.</p>	<p>e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.</p>
	<p>e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.</p>
<p>LA.A 1.4.3 L Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.</p>	<p>e09 Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.</p>
	<p>e30 Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.</p>
	<p>e49 Read for main idea first and then read for detail.</p>
<p>LA.A 1.4.4 L Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.</p>	<p>e34 Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.</p>
	<p>e35 Apply the information gathered from technical texts in real-life situations.</p>
	<p>e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.</p>
	<p>e60 Relate situations, events, and characters in a reading selection to personal experience.</p>
	<p>e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.</p>
	<p>e94 Use response journals to jot down ideas from reading literary texts.</p>

SSS Strand: Government and the Citizen	Essential Work Skills
<p>SS.C 1.4.1 L Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).</p>	<p>No Essential Work Skill</p>
<p>SS.C 2.4.3 L Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.</p>	<p>No Essential Work Skill</p>

Performance Task# 01.02 Identify the history and goals of the criminal justice system.

SSS Strand: Reading	Essential Work Skills
<p>LA.A 2.4.1 H Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materials.</p>	<p>e15 Discriminate important ideas from unimportant ideas while reading.</p>

		e24	Summarize, synthesize and organize information while reading.
		e46	Apply, extend, and expand on information while reading
LA.A 2.4.4	H		Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.
		e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L		Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.
		e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L		Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.
		e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Time, Continuity, and Change		Essential Work Skills	
SS.A 1.4.1	L		Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.
			No Essential Work Skill
SS.A 1.4.4	L		Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.
			No Essential Work Skill
SSS Strand: Government and the Citizen		Essential Work Skills	
SS.C 1.4.1	L		Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).
			No Essential Work Skill
SS.C 1.4.3	L		Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).
			No Essential Work Skill
Performance Task# 01.03 Identify and describe career opportunities in the criminal justice system.			
SSS Strand: Reading		Essential Work Skills	
LA.A 1.4.1	L		Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.
		e52	Preview textbooks for informational text to anticipate content.
		e80	Understand ways an author uses language and text characteristics to aid comprehension.
LA.A 1.4.3	L		Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.
		e09	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter sound relationships, and word histories.
		e30	Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
		e49	Read for main idea first and then read for detail.
LA.A 1.4.4	L		Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.
		e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e35	Apply the information gathered from technical texts in real-life situations.

		e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
		e60	Relate situations, events, and characters in a reading selection to personal experience.
		e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
		e94	Use response journals to jot down ideas from reading literary texts.

SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.4	L Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 01.04 Identify the prerequisites for job entry into the criminal justice system.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.3	L Writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.	e22	Understand and produce a variety of informative format such as business letters, memos, reports, news articles, brochures, proposals and critiques.
		e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.

Performance Task# 01.05 Identify the leadership opportunities, benefits, and awards available through participation in FPSA and other CTSO events, including competitions and activities.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills	
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LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.3	L	Writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.	e22	Understand and produce a variety of informative format such as business letters, memos, reports, news articles, brochures, proposals and critiques.
			e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
Outcome # 02.0 INTERPRET ETHICS AND PROFESSIONALISM IN RELATION TO THE CRIMINAL JUSTICE SYSTEM--THE STUDENT WILL BE ABLE TO:				

Performance Task# 02.01 Interpret the codes of ethics for the criminal justice system.

SSS Strand: Reading		Essential Work Skills		
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.7	H	Analyzes the validity and reliability of primary source information and use the information appropriately.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: The Nature of Science		Essential Work Skills		
SC.H 1.4.7	M	Understands the importance of a sense of responsibility, a commitment to peer review, truthful reporting of the methods and outcomes of investigations, and making the public aware of the findings.	s114	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures

Performance Task# 02.02 Apply standards of professionalism in the criminal justice system.

SSS Strand: The Nature of Science		Essential Work Skills		
SC.H 1.4.7	M	Understands the importance of a sense of responsibility, a commitment to peer review, truthful reporting of the methods and outcomes of investigations, and making the public aware of the findings.	s114	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures

SSS Strand: Time, Continuity, and Change		Essential Work Skills		
SS.A 1.4.1	L	Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.		No Essential Work Skill

Outcome # 03.0 DISCUSS CONSTITUTIONAL AND CRIMINAL LAWS AT THE FEDERAL, STATE, AND LOCAL LEVELS--THE STUDENT WILL BE ABLE TO:

Performance Task# 03.01 Discuss how political, moral, and economic concerns lead to the development of laws.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills
L.A.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
SSS Strand: Time, Continuity, and Change		Essential Work Skills
SS.A 5.4.2	L Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill
SSS Strand: People, Places, and Environments		Essential Work Skills
SS.B 2.4.1	L Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
SSS Strand: Government and the Citizen		Essential Work Skills
SS.C 1.4.1	L Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill
SS.C 1.4.2	L Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill
SS.C 1.4.3	L Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill
SS.C 2.4.1	L Develops and defines his or her own political beliefs and tendencies.	No Essential Work Skill
SS.C 2.4.2	L Assesses the role that his or her own political behavior plays in determining the flow of power through our political system and for resolving conflicts in a pluralistic society.	No Essential Work Skill
SS.C 2.4.3	L Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill

Performance Task# 03.02 Identify constitutional law as it applies to the criminal justice system.

SSS Strand: Time, Continuity, and Change		Essential Work Skills
SS.A 4.4.2	L Understands how religious, social, political, and economic developments shaped the settlement patterns of the North American colonies.	No Essential Work Skill
SS.A 5.4.7	L Understands the development of federal civil rights and voting rights since the 1950s and the social and political implications of these events.	No Essential Work Skill

Performance Task# 03.03 Describe the differences between state and federal laws.

SSS Strand: Government and the Citizen		Essential Work Skills

SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill
SS.C 1.4.2	L	Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill
SS.C 1.4.3	L	Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill

Performance Task# 03.04 Describe the differences between, and elements of, civil and criminal law.

SSS Strand: Listening, Viewing and Speaking	Essential Work Skills
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LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
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SSS Strand: Time, Continuity, and Change	Essential Work Skills
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SS.A 5.4.2	L	Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill
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SSS Strand: People, Places, and Environments	Essential Work Skills
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SS.B 2.4.1	L	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
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SSS Strand: Government and the Citizen	Essential Work Skills
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SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill
SS.C 1.4.2	L	Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill
SS.C 1.4.3	L	Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill
SS.C 2.4.1	L	Develops and defines his or her own political beliefs and tendencies.	No Essential Work Skill
SS.C 2.4.2	L	Assesses the role that his or her own political behavior plays in determining the flow of power through our political system and for resolving conflicts in a pluralistic society.	No Essential Work Skill
SS.C 2.4.3	L	Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill

Performance Task# 03.05 Discuss the impact of local ordinances.

SSS Strand: Listening, Viewing and Speaking	Essential Work Skills
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LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
SSS Strand: Time, Continuity, and Change			Essential Work Skills	
SS.A 5.4.2	L	Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill	
SSS Strand: People, Places, and Environments			Essential Work Skills	
SS.B 2.4.1	L	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill	
SSS Strand: Government and the Citizen			Essential Work Skills	
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill	
SS.C 1.4.2	L	Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill	
SS.C 1.4.3	L	Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill	
SS.C 2.4.1	L	Develops and defines his or her own political beliefs and tendencies.	No Essential Work Skill	
SS.C 2.4.2	L	Assesses the role that his or her own political behavior plays in determining the flow of power through our political system and for resolving conflicts in a pluralistic society.	No Essential Work Skill	
SS.C 2.4.3	L	Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill	
Performance Task# 03.06 Describe criminal law procedures in Florida.				
SSS Strand: Listening, Viewing and Speaking			Essential Work Skills	
LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
SSS Strand: Time, Continuity, and Change			Essential Work Skills	
SS.A 5.4.2	L	Understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	No Essential Work Skill	
SSS Strand: People, Places, and Environments			Essential Work Skills	
SS.B 2.4.1	L	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill	
SSS Strand: Government and the Citizen			Essential Work Skills	
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill	

SS.C 1.4.2	L	Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill
SS.C 1.4.3	L	Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill
SS.C 2.4.1	L	Develops and defines his or her own political beliefs and tendencies.	No Essential Work Skill
SS.C 2.4.2	L	Assesses the role that his or her own political behavior plays in determining the flow of power through our political system and for resolving conflicts in a pluralistic society.	No Essential Work Skill
SS.C 2.4.3	L	Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill

Outcome # 04.0 DESCRIBE COURT SYSTEMS AND TRIAL PROCESSES--THE STUDENT WILL BE ABLE TO:

Performance Task# 04.01 Describe the federal court system as it applies to the criminal justice system.

SSS Strand: Government and the Citizen		Essential Work Skills	
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill
SS.C 1.4.2	L	Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill
SS.C 1.4.3	L	Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill
SS.C 2.4.5	L	Understands how personal, political, and economic rights are secured by constitutional government and by such means as the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry.	No Essential Work Skill

Performance Task# 04.02 Describe the Florida court system as it applies to the criminal justice system.

SSS Strand: Government and the Citizen		Essential Work Skills	
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill
SS.C 1.4.2	L	Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill
SS.C 1.4.3	L	Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill

SS.C 2.4.5	L	Understands how personal, political, and economic rights are secured by constitutional government and by such means as the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry.	No Essential Work Skill
Performance Task# 04.03 Describe the pretrial, trial, and post-trial processes.			
SSS Strand: Government and the Citizen			Essential Work Skills
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill
SS.C 1.4.2	L	Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill
SS.C 1.4.3	L	Understands how the overall design and specific features of the Constitutive prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill
SS.C 2.4.5	L	Understands how personal, political, and economic rights are secured by constitutional government and by such means as the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry.	No Essential Work Skill
Performance Task# 04.04 Describe the roles and responsibilities of the people involved in the trial processes.			
SSS Strand: Government and the Citizen			Essential Work Skills
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill
SS.C 1.4.2	L	Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill
SS.C 1.4.3	L	Understands how the overall design and specific features of the Constitutive prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill
SS.C 2.4.5	L	Understands how personal, political, and economic rights are secured by constitutional government and by such means as the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry.	No Essential Work Skill
Performance Task# 04.05 Describe the warrant and summons processes.			
SSS Strand: People, Places, and Environments			Essential Work Skills
SS.B 2.4.1	L	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.	No Essential Work Skill
SSS Strand: Government and the Citizen			Essential Work Skills
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill

SS.C 1.4.3 L	Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill
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Performance Task# 04.06 Explain how to notify witnesses and defendants of court schedules.

SSS Strand: Writing	Essential Work Skills
<p>LA.B 1.4.1 L Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.</p> <p>LA.B 1.4.2 H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.</p>	<p>e34 Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.</p> <p>e40 Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.</p> <p>e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.</p> <p>e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.</p>
	<p>e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.</p> <p>e54 Organize supporting detail in logical and convincing patterns.</p>
<p>LA.B 1.4.3 L Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, table: charts and illustrations in both standard and innovative forms.</p>	<p>e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.</p>

Performance Task# 04.07 Demonstrate courtroom demeanor and participate in a mock trial.

SSS Strand: Listening, Viewing and Speaking	Essential Work Skills
<p>LA.C 1.4.1 L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.</p>	<p>e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.</p>
<p>LA.C 1.4.3 L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.</p>	<p>e32 Make informed judgments about the content, organization, and delivery of spoken communication.</p>

		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 1.4.4	L	Identifies bias, prejudice, or propaganda in oral messages.	e70 Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 3.4.1	L	Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	e92 Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
LA.C 3.4.2	L	Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously. e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
LA.C 3.4.3	L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10 Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
LA.C 3.4.4	L	Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10 Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
LA.C 3.4.5	L	Develops and sustains a line of argument and provides appropriate support	e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
Outcome # 05.0 DISCUSS THE JUVENILE JUSTICE SYSTEM--THE STUDENT WILL BE ABLE TO:			
Performance Task# 05.01 Identify the programs and agencies within the juvenile justice system and their roles and responsibilities.			
SSS Strand: Reading			Essential Work Skills
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing			Essential Work Skills
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Government and the Citizen			Essential Work Skills
SS.C 2.4.1	L	Develops and defines his or her own political beliefs and tendencies.	No Essential Work Skill

SS.C 2.4.2	L	Assesses the role that his or her own political behavior plays in determining the flow of power through our political system and for resolving conflicts in a pluralistic society.	No Essential Work Skill
SS.C 2.4.3	L	Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill
Performance Task# 05.03 Identify law enforcement procedures related to juvenile delinquency.			
SSS Strand: Reading			Essential Work Skills
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing			Essential Work Skills
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
SSS Strand: Government and the Citizen			Essential Work Skills
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill
SS.C 1.4.4	L	Understands the role of special interest groups, political parties, the media, public opinion, and majority/ minority conflicts on the development of public policy and the political process.	No Essential Work Skill
SS.C 2.4.1	L	Develops and defines his or her own political beliefs and tendencies.	No Essential Work Skill
SS.C 2.4.2	L	Assesses the role that his or her own political behavior plays in determining the flow of power through our political system and for resolving conflicts in a pluralistic society.	No Essential Work Skill
SS.C 2.4.3	L	Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill
Performance Task# 05.04 Discuss the juvenile corrections system, including alternative programs.			
SSS Strand: Government and the Citizen			Essential Work Skills
SS.C 2.4.1	L	Develops and defines his or her own political beliefs and tendencies.	No Essential Work Skill
SS.C 2.4.2	L	Assesses the role that his or her own political behavior plays in determining the flow of power through our political system and for resolving conflicts in a pluralistic society.	No Essential Work Skill
SS.C 2.4.3	L	Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill

SS.C 2.4.5	L	Understands how personal, political, and economic rights are secured by constitutional government and by such means as the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry.	No Essential Work Skill
SS.C 2.4.6	L	Understands the argument that personal, political, and economic rights reinforce each other.	No Essential Work Skill
Performance Task# 05.05 Describe current trends in juvenile justice.			
SSS Strand: Reading			Essential Work Skills
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing			Essential Work Skills
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Government and the Citizen			Essential Work Skills
SS.C 2.4.5	L	Understands how personal, political, and economic rights are secured by constitutional government and by such means as the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry.	No Essential Work Skill
SS.C 2.4.6	L	Understands the argument that personal, political, and economic rights reinforce each other.	No Essential Work Skill
SS.C 2.4.7	L	Knows the points at which citizens can monitor or influence the process of public policy formation.	No Essential Work Skill
Outcome # 06.0 DESCRIBE THE CORRECTIONAL SYSTEM--THE STUDENT WILL BE ABLE TO:			
Performance Task# 06.01 Describe the history of corrections.			
SSS Strand: Reading			Essential Work Skills
LA.A 2.4.1	H	Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materials.	e15 Discriminate important ideas from unimportant ideas while reading. e24 Summarize, synthesize and organize information while reading. e46 Apply, extend, and expand on information while reading.
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing			Essential Work Skills
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.2	L	Organizes information using appropriate systems.	e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

LA.B 2.4.3	L	Writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.	e22	Understand and produce a variety of informative format such as business letters, memos, reports, news articles, brochures, proposals and critiques.
			e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
SSS Strand: Time, Continuity, and Change			Essential Work Skills	
SS.A 1.4.1	L	Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.	No Essential Work Skill	
SS.A 1.4.2	L	Identifies and understands themes in history that cross scientific, economic and cultural boundaries.	No Essential Work Skill	
SS.A 1.4.4	L	Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.	No Essential Work Skill	
SS.A 4.4.2	L	Understands how religious, social, political, and economic developments shaped the settlement patterns of the North American colonies.	No Essential Work Skill	
SS.A 4.4.5	L	Understands the significant political events that took place during the early national period.	No Essential Work Skill	
SSS Strand: Government and the Citizen			Essential Work Skills	
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill	
Performance Task# 06.02 Discuss local, state, and federal correctional systems.				
SSS Strand: Government and the Citizen			Essential Work Skills	
SS.C 1.4.1	L	Understands the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g. constitutional democracies) and unlimited governments (e.g. totalitarian regimes).	No Essential Work Skill	
SS.C 1.4.2	L	Understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).	No Essential Work Skill	
SS.C 1.4.3	L	Understands how the overall design and specific features of the Constitutio prevent the abuse of power by aggregating power at the national, state, and local levels; dispersing power among different levels of government; and using a system of checks and balances (e.g., federalism).	No Essential Work Skill	
Performance Task# 06.03 Describe different types of prison- and community-based programs.				
SSS Strand: Reading			Essential Work Skills	
LA.A 2.4.1	H	Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materi	e15	Discriminate important ideas from unimportant ideas while reading.
			e24	Summarize, synthesize and organize information while reading.
			e46	Apply, extend, and expand on information while reading
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Government and the Citizen		Essential Work Skills
SS.C 2.4.3	L Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill
Performance Task# 06.04 Identify major correctional operations procedures and programs.		
SSS Strand: Reading		Essential Work Skills
LA.A 2.4.1	H Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materials.	e15 Discriminate important ideas from unimportant ideas while reading. e24 Summarize, synthesize and organize information while reading. e46 Apply, extend, and expand on information while reading.
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Writing		Essential Work Skills
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
SSS Strand: Government and the Citizen		Essential Work Skills
SS.C 2.4.3	L Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill
Performance Task# 06.05 Discuss legal issues concerning the rights of inmates and the duties and responsibilities of correctional officers.		
SSS Strand: Government and the Citizen		Essential Work Skills
SS.C 2.4.1	L Develops and defines his or her own political beliefs and tendencies.	No Essential Work Skill
SS.C 2.4.2	L Assesses the role that his or her own political behavior plays in determining the flow of power through our political system and for resolving conflicts in a pluralistic society.	No Essential Work Skill
SS.C 2.4.3	L Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill
SS.C 2.4.5	L Understands how personal, political, and economic rights are secured by constitutional government and by such means as the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry.	No Essential Work Skill
SS.C 2.4.7	L Knows the points at which citizens can monitor or influence the process of public policy formation.	No Essential Work Skill

Performance Task# 06.06 Discuss current trends in correctional reform.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.1	H Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materi	e15	Discriminate important ideas from unimportant ideas while reading.
		e24	Summarize, synthesize and organize information while reading.
		e46	Apply, extend, and expand on information while reading
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills	
LA.B 2.4.1	L Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Government and the Citizen		Essential Work Skills	
SS.C 2.4.3	L Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.		No Essential Work Skill

Performance Task# 06.07 Recognize the unique interpersonal skills required in communicating with inmates.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 1.4.4	L Identifies bias, prejudice, or propaganda in oral messages.	e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 3.4.1	L Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	e92	Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
LA.C 3.4.2	L Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.

LA.C 3.4.3	L	Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough , delivering information in a well organized fashion, and appealing to the needs of the target audience.
LA.C 3.4.4	L	Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough , delivering information in a well organized fashion, and appealing to the needs of the target audience.
LA.C 3.4.5	L	Develops and sustains a line of argument and provides appropriate support	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

SSS Strand: Language	Essential Work Skills
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LA.D 1.4.2	L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
LA.D 1.4.3	L	Understands that there are differences among various dialects of English.		No Essential Work Skill

SSS Strand: How Living Things Interact with Their Environment	Essential Work Skills
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SC.G 1.4.1	H	Knows of the great diversity and interdependence of living things.	s13	Understand ecology as the study of the interactions and relationships of organisms with their living and nonliving environments (i.e., the ecosystem, communities, and populations).
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SSS Strand: People, Places, and Environments	Essential Work Skills
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SS.B 2.4.1	L	Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.		No Essential Work Skill
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Outcome # 07.0 UTILIZE PERSONAL, INTERPERSONAL, AND COMMUNICATION SKILLS--THE STUDENT WILL BE ABLE TO:

Performance Task# 07.01 Follow directions.

SSS Strand: Reading	Essential Work Skills
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LA.A 1.4.4	L	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
			e35	Apply the information gathered from technical texts in real-life situations.
			e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
			e60	Relate situations, events, and characters in a reading selection to personal experience.
			e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
			e94	Use response journals to jot down ideas from reading literary texts.

Performance Task# 07.02 Display integrity, loyalty, dependability, and punctuality.**SSS Strand: The Nature of Science****Essential Work Skills**

SC.H 1.4.7	M	Understands the importance of a sense of responsibility, a commitment to peer review, truthful reporting of the methods and outcomes of investigations, and making the public aware of the findings.	s114	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures
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Performance Task# 07.03 Show compassion and work well with others.**SSS Strand: Language****Essential Work Skills**

LA.D 1.4.2	L	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.	e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
LA.D 1.4.3	L	Understands that there are differences among various dialects of English.		No Essential Work Skill

Performance Task# 07.04 Demonstrate responsible ways of dealing with criticism.**SSS Strand: Listening, Viewing and Speaking****Essential Work Skills**

LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L	Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
			e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
			e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
			e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 1.4.4	L	Identifies bias, prejudice, or propaganda in oral messages.	e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.

SSS Strand: The Nature of Science**Essential Work Skills**

SC.H 1.4.7	M	Understands the importance of a sense of responsibility, a commitment to peer review, truthful reporting of the methods and outcomes of investigations, and making the public aware of the findings.	s114	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures
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Performance Task# 07.05 Recognize personal stress and identify methods for resolution.

SSS Strand: Processes of Life		Essential Work Skills
SC.F 1.4.7	M Knows that organisms respond to internal and external stimuli.	e45 Understand nerve regulation - the nervous system and related disorders such as cerebral palsy, meningitis, and polio; and chemical regulation - the endocrine system, hormones and related disorders such as goiter and diabetes.
Performance Task# 07.06 Describe safe and responsible ways of responding to expressions of hostility or threats, including the use of security procedures and systems.		
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills
L.A.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
L.A.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32 Make informed judgments about the content, organization, and delivery of spoken communication.
		e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70 Analyze and evaluate a speaker's statements of opinion, personal preference and values.
L.A.C 1.4.4	L Identifies bias, prejudice, or propaganda in oral messages.	e70 Analyze and evaluate a speaker's statements of opinion, personal preference and values.
L.A.C 3.4.2	L Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
L.A.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10 Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.
SSS Strand: Government and the Citizen		Essential Work Skills
SS.C 2.4.1	L Develops and defines his or her own political beliefs and tendencies.	No Essential Work Skill
SS.C 2.4.2	L Assesses the role that his or her own political behavior plays in determining the flow of power through our political system and for resolving conflicts in a pluralistic society.	No Essential Work Skill
SS.C 2.4.3	L Understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics.	No Essential Work Skill

Performance Task# 07.07 Recognize and offer solutions for situations that require crisis management and conflict resolution.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 3.4.1	L Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	e92	Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
LA.C 3.4.2	L Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
LA.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

SSS Strand: People, Places, and Environments		Essential Work Skills	
SS.B 2.4.1	L Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.		No Essential Work Skill

Performance Task# 07.08 Use telecommunications to relay messages in a courteous, respectful way.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.

Performance Task# 07.09 Explain the purpose and demonstrate the use of communication codes and the phonetic alphabet.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 3.4.1	L Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	e92	Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
LA.C 3.4.2	L Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
LA.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Performance Task# 07.10 Describe the different types of communication equipment and identify protocols for their use.

SSS Strand: The Nature of Science		Essential Work Skills	
SC.H 3.4.5	H Knows that the value of a technology may differ for different people and at different times.	s116	(Not Ranked) Understand the impact upon society and the environment of scientific and technological discoveries and the contributions of scientists. Understand how society may accept or reject scientific discoveries based upon need or refusal to change.
Outcome # 08.0 DEMONSTRATE EMPLOYABILITY SKILLS--THE STUDENT WILL BE ABLE TO:			

Performance Task# 08.01 Identify sources of information regarding employment opportunities in criminal justice operations.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.7	H Analyzes the validity and reliability of primary source information and use the information appropriately.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 08.02 Review advanced career options and training opportunities in the criminal justice profession.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.7	H Analyzes the validity and reliability of primary source information and use the information appropriately.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 08.03 Conduct a job search and identify the training, experience, and other qualifications required for different positions.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.7	H Analyzes the validity and reliability of primary source information and use the information appropriately.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 08.04 Review the interpersonal skills, work habits, and ethics necessary for ongoing employment in an environment of human diversity.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 3.4.1	L Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	e92	Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
LA.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

SSS Strand: How Living Things Interact with Their Environment		Essential Work Skills	
SC.G 1.4.1	H Knows of the great diversity and interdependence of living things.	s13	Understand ecology as the study of the interactions and relationships of organisms with their living and nonliving environments (i.e., the ecosystem, communities, and populations).
SC.G 2.4.6	M Knows the ways in which humans today are placing their environmental support systems at risk (e.g., rapid human population growth, environmental degradation, and resource depletion).	s40	Know the survival requirements of animals and plants and the history and implications of population growth.

SSS Strand: The Nature of Science		Essential Work Skills	

SC.H 1.4.1	H	Knows that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.	s114	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures)
SC.H 1.4.7	M	Understands the importance of a sense of responsibility, a commitment to peer review, truthful reporting of the methods and outcomes of investigations, and making the public aware of the findings.	s114	(Not Ranked) Know and apply the principles of scientific inquiry. (Implicit in this statement are the processes of prediction, estimation, developing hypotheses, drawing conclusions, evaluation, and following ethical principles and professional procedures)

Performance Task# 08.05 Identify health and grooming habits that facilitate positive interactions with individuals and ongoing employment in criminal justice operations.

SSS Strand: Processes of Life			Essential Work Skills	
SC.F 1.4.1	H	Knows that the body processes involve specific biochemical reactions governed by biochemical principles.	s42	Understand the chemical reactions involved in cell functions (e.g., food molecules taken into cells are broken down to provide the chemical constituents needed to synthesize other molecules).
SC.F 1.4.2	H	Knows that body structures are uniquely designed and adapted for their function.	s02	Identify and understand the structure and parts that comprise the systems (i.e., cardiovascular, nervous, lymphatic, muscular, etc.) and regions (i.e., head and neck, upper limb, thorax, abdominopelvic, back, and lower limb) of the human body.
SC.F 1.4.7	M	Knows that organisms respond to internal and external stimuli.	s45	Understand nerve regulation - the nervous system and related disorders such as cerebral palsy, meningitis, and polio; and chemical regulation - the endocrine system, hormones and related disorders such as goiter and diabetes.

Performance Task# 08.06 Secure information about a particular job.

SSS Strand: Reading			Essential Work Skills	
LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing			Essential Work Skills	
LA.B 2.4.1	L	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.B 2.4.3	L	Writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.	e22	Understand and produce a variety of informative format such as business letters, memos, reports, news articles, brochures, proposals and critiques.
			e50	Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.

Performance Task# 08.07 Complete a job resume.

SSS Strand: Reading		Essential Work Skills	
LA.A 2.4.4	H Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.7	H Analyzes the validity and reliability of primary source information and use the information appropriately.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.1	L Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e40	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.
LA.B 1.4.2	H Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.	e12	Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.
		e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.
		e27	Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.
		e54	Organize supporting detail in logical and convincing patterns.
LA.B 1.4.3	L Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.	e14	Use editing and revising skills to improve effectiveness and accuracy of drafts.

Performance Task# 08.08 Complete a job application form.

SSS Strand: Reading		Essential Work Skills	

LA.A 2.4.4	H	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.6	L	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.7	H	Analyzes the validity and reliability of primary source information and use the information appropriately.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.
LA.A 2.4.8	H	Synthesizes information from multiple sources to draw conclusions.	e03	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

Performance Task# 08.09 Demonstrate competence in job interview techniques.

SSS Strand: Writing		Essential Work Skills		
LA.B 1.4.1	L	Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
			e40	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.

SSS Strand: Listening, Viewing and Speaking		Essential Work Skills		
LA.C 1.4.1	L	Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L	Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
			e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
			e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
			e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 3.4.1	L	Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	e92	Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
LA.C 3.4.2	L	Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
			e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
LA.C 3.4.4	L	Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Performance Task# 08.10 Describe how to make job changes appropriately.

SSS Strand: Writing		Essential Work Skills	
LA.B 1.4.1	L Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
		e40	Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.
SSS Strand: Listening, Viewing and Speaking		Essential Work Skills	
LA.C 1.4.1	L Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.
LA.C 1.4.3	L Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.	e32	Make informed judgments about the content, organization, and delivery of spoken communication.
		e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
		e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.
LA.C 3.4.1	L Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.	e92	Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.
LA.C 3.4.2	L Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
		e69	Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.
LA.C 3.4.4	L Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

Total Number of Student Performance Standards in this course:

51

- End of File -