

High School Grades (9-12)

SSS - Essential Work Skills Crosswalk - English

English Standard	<i>LA.A</i>	English SSS/Benchmark	<i>1.4.1</i>	FCAT Concept	L
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Description *Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.*

Essential Skill **Essential Skill Description**

- e52 Preview textbooks for informational text to anticipate content.
- e80 Understand ways an author uses language and text characteristics to aid comprehension.

English Standard	<i>LA.A</i>	English SSS/Benchmark	<i>1.4.2</i>	FCAT Concept	H
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Description *Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.*

Essential Skill **Essential Skill Description**

- e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.
- e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.

English Standard	<i>LA.A</i>	English SSS/Benchmark	<i>1.4.3</i>	FCAT Concept	L
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Description *Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.*

Essential Skill **Essential Skill Description**

- e09 Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter-sound relationships, and word histories.
- e30 Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.
- e49 Read for main idea first and then read for detail.

English Standard *LA.A* **English SSS/Benchmark** *1.4.4* **FCAT Concept** L

Description *Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.*

Essential Skill **Essential Skill Description**

- e34 Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.
- e35 Apply the information gathered from technical texts in real-life situations.
- e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.
- e60 Relate situations, events, and characters in a reading selection to personal experience.
- e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.
- e94 Use response journals to jot down ideas from reading literary texts.

English Standard *LA.A* **English SSS/Benchmark** *2.4.1* **FCAT Concept** H

Description *Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material.*

Essential Skill **Essential Skill Description**

- e15 Discriminate important ideas from unimportant ideas while reading.
- e24 Summarize, synthesize and organize information while reading.
- e46 Apply, extend, and expand on information while reading.

English Standard *LA.A* **English SSS/Benchmark** *2.4.2* **FCAT Concept** H

Description *Determines the author's purpose and point of view and their effects on the text.*

Essential Skill **Essential Skill Description**

- e77 Assess the significance and importance of the themes in a literary text.

English Standard *LA.A* **English SSS/Benchmark** *2.4.3* **FCAT Concept** L

Description *Describes and evaluates personal preferences regarding fiction and nonfiction.*

Essential Skill **Essential Skill Description**

- e57 Understand and relate to situations, events and characters in a reading selection.
- e60 Relate situations, events, and characters in a reading selection to personal experience.

English Standard	<i>LA.A</i>	English SSS/Benchmark	<i>2.4.4</i>	FCAT Concept	H
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Description *Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.*

Essential Skill **Essential Skill Description**

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

English Standard	<i>LA.A</i>	English SSS/Benchmark	<i>2.4.5</i>	FCAT Concept	H
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Description *Identifies devices of persuasion and methods of appeal and their effectiveness.*

Essential Skill **Essential Skill Description**

e17 Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media.
e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

English Standard	<i>LA.A</i>	English SSS/Benchmark	<i>2.4.6</i>	FCAT Concept	L
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Description *Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.*

Essential Skill **Essential Skill Description**

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

English Standard	<i>LA.A</i>	English SSS/Benchmark	<i>2.4.7</i>	FCAT Concept	H
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Description *Analyzes the validity and reliability of primary source information and uses the information appropriately.*

Essential Skill **Essential Skill Description**

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

English Standard *LA.A* **English SSS/Benchmark** *2.4.8* **FCAT Concept** *H*

Description *Synthesizes information from multiple sources to draw conclusions.*

Essential Skill **Essential Skill Description**

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

English Standard *LA.B* **English SSS/Benchmark** *1.4.1* **FCAT Concept** *L*

Description *Selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.*

Essential Skill **Essential Skill Description**

e34 Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.

e40 Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios.

English Standard *LA.B* **English SSS/Benchmark** *1.4.2* **FCAT Concept** *H*

Description *Drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation and spelling.*

Essential Skill **Essential Skill Description**

e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.

e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

e54 Organize supporting detail in logical and convincing patterns.

English Standard	<i>LA.B</i>	English SSS/Benchmark	<i>1.4.3</i>	FCAT Concept	L
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Description *Produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts and illustrations in both standard and innovative forms.*

Essential Skill **Essential Skill Description**

e14 Use editing and revising skills to improve effectiveness and accuracy of drafts.

English Standard	<i>LA.B</i>	English SSS/Benchmark	<i>2.4.1</i>	FCAT Concept	L
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Description *Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.*

Essential Skill **Essential Skill Description**

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

English Standard	<i>LA.B</i>	English SSS/Benchmark	<i>2.4.2</i>	FCAT Concept	L
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Description *Organizes information using appropriate systems.*

Essential Skill **Essential Skill Description**

e12 Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative.

English Standard	<i>LA.B</i>	English SSS/Benchmark	<i>2.4.3</i>	FCAT Concept	L
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Description *Writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.*

Essential Skill **Essential Skill Description**

e22 Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques.

e50 Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important.

English Standard	<i>LA.B</i>	English SSS/Benchmark	<i>2.4.4</i>	FCAT Concept	L
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Description *Selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.*

Essential Skill **Essential Skill Description**

e03 Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

English Standard	<i>LA.C</i>	English SSS/Benchmark	<i>1.4.1</i>	FCAT Concept	L
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Description *Selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.*

Essential Skill **Essential Skill Description**

e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.

English Standard	<i>LA.C</i>	English SSS/Benchmark	<i>1.4.2</i>	FCAT Concept	L
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Description *Describes, evaluates, and expands personal preferences in listening to fiction, drama, literary nonfiction, and informational presentations.*

Essential Skill **Essential Skill Description**

e25 Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.

e47 Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings.

English Standard	<i>LA.C</i>	English SSS/Benchmark	<i>1.4.3</i>	FCAT Concept	L
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Description *Uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.*

Essential Skill **Essential Skill Description**

e32 Make informed judgments about the content, organization, and delivery of spoken communication.

e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.

e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.

e70 Analyze and evaluate a speaker's statements of opinion, personal preference and values.

English Standard *LA.C* **English SSS/Benchmark** *1.4.4* **FCAT Concept** L

Description *Identifies bias, prejudice, or propaganda in oral messages.*

Essential Skill **Essential Skill Description**
e70 Analyze and evaluate a speaker's statements of opinion, personal preference and values.

English Standard *LA.C* **English SSS/Benchmark** *2.4.1* **FCAT Concept** L

Description *Determines main concept and supporting details in order to analyze and evaluate nonprint media messages.*

Essential Skill **Essential Skill Description**
e66 Demonstrate knowledge of persuasive techniques used in visual advertisements.

English Standard *LA.C* **English SSS/Benchmark** *2.4.2* **FCAT Concept** L

Description *Understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.*

Essential Skill **Essential Skill Description**
e63 Interpret non-verbal cues such as body language and visual aids.

English Standard *LA.C* **English SSS/Benchmark** *3.4.1* **FCAT Concept** L

Description *Uses volume, stress, pacing, enunciation, eye contact, and gestures that meet the needs of the audience and topic.*

Essential Skill **Essential Skill Description**
e92 Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate.

English Standard *LA.C* **English SSS/Benchmark** *3.4.2* **FCAT Concept** L

Description *Selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content, processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.*

Essential Skill **Essential Skill Description**
e59 Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and /or disagreeing courteously.
e69 Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information.

English Standard	<i>LA.C</i>	English SSS/Benchmark	<i>3.4.3</i>	FCAT Concept	L
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Description *Uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain.*

Essential Skill **Essential Skill Description**

e10 Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

English Standard	<i>LA.C</i>	English SSS/Benchmark	<i>3.4.4</i>	FCAT Concept	L
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Description *Applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations.*

Essential Skill **Essential Skill Description**

e10 Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well organized fashion, and appealing to the needs of the target audience.

English Standard	<i>LA.C</i>	English SSS/Benchmark	<i>3.4.5</i>	FCAT Concept	L
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Description *Develops and sustains a line of argument and provides appropriate support.*

Essential Skill **Essential Skill Description**

e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

English Standard	<i>LA.D</i>	English SSS/Benchmark	<i>1.4.1</i>	FCAT Concept	L
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Description *Applies an understanding that language and literature are primary means by which culture is transmitted.*

Essential Skill **Essential Skill Description**

e23 Understand the personal, social, cultural and historical significance of a text.

English Standard	<i>LA.D</i>	English SSS/Benchmark	<i>1.4.2</i>	FCAT Concept	L
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Description *Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias.*

Essential Skill **Essential Skill Description**

e27 Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action.

English Standard	<i>LA.D</i>	English SSS/Benchmark	<i>1.4.3</i>	FCAT Concept	L
Description	<i>Understands that there are differences among various dialects of English.</i>				
Essential Skill	Essential Skill Description				
	No Essential Work Skill				

English Standard	<i>LA.D</i>	English SSS/Benchmark	<i>2.4.1</i>	FCAT Concept	L
Description	<i>Understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities.</i>				
Essential Skill	Essential Skill Description				
e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.				
e89	Identify and interpret levels of language, idiomatic expressions, and figures of speech that enhance oral communication.				

English Standard	<i>LA.D</i>	English SSS/Benchmark	<i>2.4.2</i>	FCAT Concept	L
Description	<i>Understands the subtleties of literary devices and techniques in the comprehension and creation of communication.</i>				
Essential Skill	Essential Skill Description				
e80	Understand ways an author uses language and text characteristics to aid comprehension.				

English Standard	<i>LA.D</i>	English SSS/Benchmark	<i>2.4.3</i>	FCAT Concept	L
Description	<i>Recognizes production elements that contribute to the effectiveness of a specific medium.</i>				
Essential Skill	Essential Skill Description				
e56	Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning.				

English Standard	<i>LA.D</i>	English SSS/Benchmark	<i>2.4.4</i>	FCAT Concept	L
Description	<i>Effectively integrates multimedia and technology into presentations.</i>				
Essential Skill	Essential Skill Description				
e68	Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids.				

English Standard *LA.D* **English SSS/Benchmark** 2.4.5 **FCAT Concept** L

Description *Critically analyzes specific elements of mass media with regard to the extent to which they enhance or manipulate information.*

Essential Skill **Essential Skill Description**
e43 Use a variety of media to gather information and to transmit information to specific audiences.

English Standard *LA.D* **English SSS/Benchmark** 2.4.6 **FCAT Concept** L

Description *Understands that laws control the delivery and use of media to protect the rights of authors and the rights of media owners.*

Essential Skill **Essential Skill Description**
No Essential Work Skill

English Standard *LA.E* **English SSS/Benchmark** 1.4.1 **FCAT Concept** L

Description *Identifies the characteristics that distinguish literary forms.*

Essential Skill **Essential Skill Description**
No Essential Work Skill

English Standard *LA.E* **English SSS/Benchmark** 1.4.2 **FCAT Concept** L

Description *Understands why certain literary works are considered classics.*

Essential Skill **Essential Skill Description**
e77 Assess the significance and importance of the themes in a literary text.

English Standard *LA.E* **English SSS/Benchmark** 1.4.3 **FCAT Concept** L

Description *Identifies universal themes prevalent in the literature of all cultures.*

Essential Skill **Essential Skill Description**
e77 Assess the significance and importance of the themes in a literary text.

English Standard *LA.E* **English SSS/Benchmark** *1.4.4* **FCAT Concept** L

Description *Understands the characteristics of major types of drama.*

Essential Skill **Essential Skill Description**
No Essential Work Skill

English Standard *LA.E* **English SSS/Benchmark** *1.4.5* **FCAT Concept** L

Description *Understands the different stylistic, thematic, and technical qualities present in the literature of different cultures and historical periods.*

Essential Skill **Essential Skill Description**
e23 Understand the personal, social, cultural and historical significance of a text.

English Standard *LA.E* **English SSS/Benchmark** *2.4.1* **FCAT Concept** H

Description *Analyzes the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions.*

Essential Skill **Essential Skill Description**
e77 Assess the significance and importance of the themes in a literary text.
e83 Evaluate the quality of a selection.

English Standard *LA.E* **English SSS/Benchmark** *2.4.2* **FCAT Concept** L

Description *Understands the relationships between and among elements of literature, including characters, plot, setting, tone, point of view, and theme.*

Essential Skill **Essential Skill Description**
e77 Assess the significance and importance of the themes in a literary text.

English Standard *LA.E* **English SSS/Benchmark** *2.4.3* **FCAT Concept** L

Description *Analyzes poetry for the ways in which poets inspire the reader to share emotions, such as the use of imagery, personification, and figures of speech, including simile and metaphor; and the use of sound, such as rhyme, rhythm, repetition, and alliteration.*

Essential Skill **Essential Skill Description**
e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

English Standard *LA.E* **English SSS/Benchmark** 2.4.4 **FCAT Concept** L

Description *Understands the use of images and sounds to elicit the reader's emotions in both fiction and nonfiction.*

Essential Skill **Essential Skill Description**

e72 Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.

English Standard *LA.E* **English SSS/Benchmark** 2.4.5 **FCAT Concept** L

Description *Analyzes the relationships among author's style, literary form, and intended impact on the reader.*

Essential Skill **Essential Skill Description**

e83 Evaluate the quality of a selection.

English Standard *LA.E* **English SSS/Benchmark** 2.4.6 **FCAT Concept** L

Description *Recognizes and explains those elements in texts that prompt a personal response, such as connections between one's own life and the characters, events, motives, and causes of conflict in texts.*

Essential Skill **Essential Skill Description**

e53 Apply personal or objective criteria for evaluating informational, persuasive and literary materials.

e57 Understand and relate to situations, events and characters in a reading selection.

e60 Relate situations, events, and characters in a reading selection to personal experience.

English Standard *LA.E* **English SSS/Benchmark** 2.4.7 **FCAT Concept** L

Description *Examines a literary selection from several critical perspectives.*

Essential Skill **Essential Skill Description**

e23 Understand the personal, social, cultural and historical significance of a text.

English Standard *LA.E* **English SSS/Benchmark** 2.4.8 **FCAT Concept** L

Description *Knows that people respond differently to texts based on their background knowledge, purpose, and point of view.*

Essential Skill **Essential Skill Description**

No Essential Work Skill
